



RANI CHANNAMMA UNIVERSITY, BELAGAVI

WEL-COME

**TO THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE
PROGRAMMES – B.A**

II Semester

w.e.f.

Academic Year 2016-17 and Onwards

BACHELOR OF ARTS (B.A)

GROUP -1 (LANGUAGES)

1. English Basic :

Detailed Syllabus for BA / BSW / BA in CCJ (With effect from 2016-17 onwards)

Semester – II: Basic English Teaching Hours: 5 Hours per week

Prose

1. Spoken English and Broken English – G. B. Shaw
2. Dream Children – Charles Lamb
3. On Seeing Wood – A. G. Gardiner
4. Civilization and Justice – S. Radhakrishnan
5. True Education – Swami Vivekanand

Poetry

1. The World is too much with Us – William Wordsworth
2. Quality of Mercy – William Shakespeare
3. Lochinvar – Walter Scott
4. Mending Wall – Robert Frost
5. Good Bye Party to Miss Pushpa T.S. – Nissim Ezekiel

Grammar and Composition

1. Use of forms BE, DO and HAVE
2. Use of Possessive Adjectives/Pronouns
3. Transformation of sentences: Remove 'too... to'/use 'so... that' (vice versa), Remove 'if'/use 'unless' (vice versa), Remove 'As soon as'/use 'No sooner...than' (vice versa)

Change the assertive sentence into exclamatory without changing the meaning (vice versa)

4. Degrees of Comparison
5. Framing Wh- Questions
6. Comprehension

Pattern of Question Paper

(80 Marks paper of three hours and 20 Marks for I.A)

- | | |
|---|----------|
| 1) Objective type questions (Five each from Prose & Poetry) | 10X1= 10 |
| 2) Essay type question on Prose (One out of Two) | 10 |
| 3) Short Notes (Two out of Four from Prose) | 2X5= 10 |
| 4) Essay type question on Poetry (One out of Two) | 10 |
| 5) Short notes (Two out of Four from Poetry) | 2X5= 10 |
| 6) A) Use of forms of BE, DO and HAVE | 5X1= 05 |
| B) Use of Possessive Adjectives/Pronouns | 5X1= 05 |
| 7) A) Transformation of sentences | 5X1= 05 |
| a) Remove 'too... to'/use 'so... that' (vice versa) | |

- b) Remove 'if'/use 'unless' (vice versa)
- c) Remove 'As soon as'/use 'No sooner...than' (vice versa)
- d) Change the assertive sentence into exclamatory without changing the meaning (vice versa)
- e) Change the Degree

B) Framing Wh-Questions

5X1= 05

8) Comprehension

10X1=10

MODERN INDIAN LANGUAGES (MIL)/ ADDITIONAL ENGLISH

Detailed Syllabus for BA / BSW / BA in CCJ (With effect from 2016-17 onwards)

Semester – II: Additional English Teaching Hours: 5 Hours per week

Text: *The Canterville Ghost* by Oscar Wilde

Grammar and Composition

- 1) Relative Clauses
- 2) Conditionals and 'wish'
- 3) Use of words as Two different forms of Speech
- 4) Report Writing (functions, seminars, excursion, tours, accident, earthquake, flood, etc.)

Pattern of Question Paper

(80 Marks paper of three hours and 20 Marks for I.A)

- | | |
|--|----------|
| 1) Objective type questions | 10X1= 10 |
| 2) Reference to context | 2X5 =10 |
| 3) Essay type question (One out of two) | 10 |
| 4) Essay type question (One out of two) | 10 |
| 5) Short notes (Two out of four) | 2X5 = 10 |
| 6) A) Relative Clauses | 5X1 = 05 |
| B) Conditionals and 'wish' | 5X1 = 05 |
| 7) Use of words in a sentence as Two different forms of Speech | 5X2 = 10 |
| 8) Report writing | 10 |

80

2. Kannada Basic

ಸಾಹಿತ್ಯ ಸಂಗಮ-೨

ಬಿ.ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ ಹಾಗೂ ಸಿ.ಸಿ.ಜಿ. (ಬಿ.ಎ.) ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್

ಅನುಬಂಧ - ೧

ಪದ್ಯ ಭಾಗ

೧.	ಸೀತಾಪಹರಣಂ	-ನಾಗಚಂದ್ರ
೨.	ವಚನಗಳು	-ಅಕ್ಕಮಹಾದೇವಿ, ಅಮುಗೆ ರಾಯಮ್ಮ
೩.	ಸಾಮವೇದಿಯ ರಗಳೆ	-ಹರಿಹರ
೪.	ಸುಗ್ರಹಾಡು	-ಕುವೆಂಪು
೫.	ಯಾರು ಕೇಳುತ್ತಾರೆ, ಹೇಳಿರಣ್ಣ	-ಚೆನ್ನವೀರ ಕಣವಿ
೬.	ಮೂರ್ತಿ	-ವಿ.ಜಿ. ಭಟ್ಟ
೭.	ನಲ್ಲತ್ತೇಳರ ಸ್ವಾತಂತ್ರ್ಯ	-ಡಾ. ಸಿದ್ದಲಿಂಗಯ್ಯ
೮.	ಚಪ್ಪಲಿಗಳು ಮತ್ತು ನಡಿಗೆ	-ಟಿ. ಯಲ್ಲಪ್ಪ

ಗದ್ಯ ಭಾಗ

೯.	ಡೇರ್ ಡೆವಿಲ್ ಮುಸ್ತಾಫಾ	-ಕೆ.ಪಿ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ
೧೦.	ಹಾಲಕ್ಕಿ ಶಕುನಾ	-ಜಿ.ಬಿ. ಖಾಡೆ
೧೧.	ಗಾಂಧೀ ಗಿಡ	-ಡಾ. ಸಂಗಮನಾಥ ಎಸ್. ಲೋಕಾಪುರ
೧೨.	ಮೂಗು ಮುರಿವವರು	-ಡಾ. ಗುರುದೇವಿ ಹುಲೆಪ್ಪನವರಮಠ
೧೩.	ವಲಸೆ ಹೋಗುವ ಜನಪದ ವೃಂದಗಳು	-ಡಾ. ಅರ್ಜುನ ಗೊಳಸಂಗಿ
೧೪.	ಚೆನ್ನಣ್ಣ ವಾಲೀಕಾರರ ಕತೆಗಳಲ್ಲಿ ಜಮೀನ್ದಾರಿ ಜಗತ್ತು	-ಡಾ.ಸಿ.ಬಿ.ಹೊನ್ನಸಿದ್ಧಾರ್ಥ
೧೫.	ಮೂವರು ವಿಶಾಲ ಹೃದಯಿಗಳು ಸಮಸ್ಯೆಯೊಂದನ್ನು ಬಿಡಿಸಿದ ಬಗೆ	-ಡಾ.ಎ.ಪಿ.ಜೆ. ಅಬ್ದುಲ್ ಕಲಾಂ
		-(ಅನು): ಜಿ.ಕೆ. ಮಧ್ಯಸ್ಥ
೧೬.	ಎಂದೂ ಒಡೆಯದ ಬಳೆಗಳು	-ಸುಮಂಗಲಾ

3. Marathi Basic

Syllabus prescribed for B.A is applicable to B.S.W.

Semester II Basic Marathi

Course: Literary form: Poetry

Text: Maje Vidyapeeth: Narayan Surve.

Popular Prakashan, Mumbai

4. Hindi Basic

Syllabus of B.A/BSW II Semester

Hindi Basic 2016-17 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

Text Books:

1. काव्यायन, सं. डॉ. सुभाष तळेकर, डॉ. सुरेश साळुंके, जगत भारती प्रकाशन, इलाहाबाद
(अध्ययन के लिए मैथिलीशरण गुप्त से उदय प्रकाश तक की कविताएँ)
2. पत्र-लेखन (सामान्य पत्र)

Distribution of Marks

काव्यायन	– 65 अंक
पत्र-लेखन	– 15 अंक

A	Objective type Questions (10 out of 14)	10 Marks
B	Annotations from Text Book (3 out of 5)	15 Marks
C	Essay type Questions from Text Book (3 out of 6)	30 Marks

D	Short Notes from Text Book (2 out of 4)	10 Marks
E	Letter (सामान्य पत्र) (1 out of 3)	15 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

Reference Books:

१. प्रगतिवाद- डॉ. शिवकुमार मिश्र
२. प्रगतिवाद और समानान्तर साहित्य- रेखा अवस्थी
३. अज्ञेय और प्रयोगवाद- शैल सिन्हा
४. हिंदी के आधुनिक प्रतिनिधि कवि- द्वारिकाप्रसाद सक्सेना
५. आधुनिक काव्य की स्वच्छन्दवादी प्रवृत्तियाँ- अजब सिंह
६. आधुनिक हिंदी कविता का विकास: सामाजिक, सांस्कृतिक संदर्भ में- रामेश्वरलाल खण्डेलवाल
७. समकालीन काव्य की दिशाएँ - वेदप्रकाश अमिताब
८. प्रामाणिक आलेखन और टिप्पण - प्रो. विराज

5. Praakrit Basic

**Syllabus for B.A. /BSW
Semester – II
Basic Praakrit**

Teaching Hours : 5 Hours per week

B. A. Part -I. Second Semester		
Basic – Praakrit		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	कहाण्यतिगं- बारवई	- 40 Marks
2)	करगुण्डुचरियं	- 40 Marks
3)	Internal Assessment	- 20 Marks
	Assignment, Class records Skill, development	
Total		100 Marks

**B. A. Part – I
Basic – Praakrit**

**Question Paper Pattern
First Semester**

I.	New type Questions/ Select the correct answer	10 Marks
II.	Translate passages (any two out of three)	14 Marks
III.	Explain with reference to contest (any four out of six)	12 Marks
IV.	Essay type from कहाण्यतिगं (with internal choice)	15 Marks
V.	Essay type from स्वप्नवासवदत्तम् (with internal choice)	14 Marks
VI.	Short notes (any three out of five)	15 Marks
Total		80 Marks

6. Sanskrit Basic

Syllabus for B.A. /BSW Semester – II Basic Sanskrit

Teaching Hours : 5 Hours per week

Examination. Marks: One Paper Carrying 100 Marks (80+20) of 3 hours duration.

1. नीतिशतकम् of भर्तृहरि : Samaj Pustakalaya, Dharwad,
2. कर्णभारम् of भास Samaj Pustakalaya, Dharwad

	Marks
a) नीतिशतकम् of भर्तृहरि	40
b) कर्णभारम् of भास	30
c) Grammar – Conjugation (लट्, लृट्. लङ्, लोट् क्रियापदानि)	10
d) Internal Assessment	20
i. Internal Assessment	
ii. Assignment, class – records	
Skill – Development – 10	_____
Total	100

Question Paper Pattern:

B. A. Part – I : Second Semester

Sanskrit Basic (MIL)

I	Multiple choice questions from the prescribed text नीतिशतकम् of भर्तृहरि : (Any ten out of twelve)	10 Marks
II	a) Translation and explanation of Verses from नीतिशतकम् (Any three out of five)	15 Marks
	a) Translation and explanation of Verses / Prose from कर्णभारम् (Any one out of two)	5 Marks
III	a) Critical Explanation from नीतिशतकम् (Any ten out of four)	6 Marks
	a) Reference to the Context from कर्णभारम् (Any one out of four)	

IV Short notes		
a) From नितिशतकम् (Any one out of two)	4 Marks	
b) From कर्णभारम् (Any one out of two)	4 Marks	
V Essay Type question		
a) On नितिशतकम् (Any One out of two)	10 Marks	
b) On कर्णभारम् (Any One out of two)	10 Marks	
VI Grammer		10 Marks
Total		80

7. Arabic Basic:

Syllabus for B.A/BSW Semester – II Basic Arabic

Paper : Prose, Poetry and History of Arabic Literature

Scheme of teaching : 5 hours per week

Prescribed Text Books

1. **Al-Qiratul Wadhiha Part-II (Prose)**

Following Lessons.

1.Al Firashatu wazzahratu. 2.Azziyaratu. 3. Fis sooqi
4.Al Mahattatu. 5. Usratul amm. 6. Dukaanul Fawakhi
By:Waheeduz.zama Al-Kiranvi.Pub.By:Maktaba Husainia
Deoband (U.P)

2. **Mukhtaaraatul Adab (Poetry)**

By: Zaidan Badraan

Pub.By: Majlis-e- Isha atul uloom Jamia Nizamiya Hyderabad.59

Following Poems

1.AtTaa ir 2. AnNasheedul madrasi 3. Alkitab 4. Unsheedatul Eid
5.Al Alamu. 6. Unshudatus Sabah.

3. **Tareekh Adab-e-Arabi**

Chapter No.I Teesri fasl

By: Dr.syed tufail Ahmad madaniPub.By:Deccan Traders Book Seller &
Publisher 23-2-378, Moghalpura, Hyderabad. (A.P)

4. **The Holy Quraan.** Pub.By:Taj Company Mumbai

Sura-Watteen.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first and second text	10x1	= 10
2) Summary from first and second text with choice	2x7½	= 15
3) R.C. from first and second text with choice	3x5	= 15
4) Appreciation of verses from second text 3 out of 5	3x5	= 15
5) Question from third text with choice	2x7½	= 15
6) Question on Sura	1x10	= 10

		80

8. Persian Basic:

Syllabus for B.A/BSW Semester –II Basic Persian

Teaching Hours : 5 Hours per week

1. PRESCRIBED TEXT BOOK

Following portion only

Baharistan(Jami).

Textbook

Shahkar-E-Farsi by Hafez Abdul Alim Khan

Pub by:-Ram Narayanlal Bani mahdho2

katra road Allahabad(U.P)

2. PRESCRIBED TEXT BOOK

Following portion only

Rubaiyaat—Qataa-aath.

Textbook

Nisab-E-Farsi(PartII) by Dr.Aftaab Akhtar Razvi & Prof M.M. Jalali
Pub by:-Shahnaz publication Shamatganj Barilly(U.P)

9. Urdu Basic:

Syllabus for B.A/BSW Semester –II Basic Urdu

B.A Second Semester Urdu-Basic(MIL)

Paper-II. Prose, Poetry and fiction

Scheme of teaching:- Duration- 16 Weeks- 5hours per Week

Prescribed text books.

Detailed Text

1. Gulshan-e-adab

Edited by.

(Prose & Poetry)

Prose (Lessons 6 to 10)

Poetry: (4 Only)

Majlis-e-Idarat

Nasheman Publishers

Second Stage R.M.L Nagar

Shimoga-577202

1) Haju: Meerzaruswa

2) Nazam: Makhdum Mohiuddin

3) Nazam: Sahir Ludhyanavi

4) Nazam: Masood Siraj

Gazals (6 Only)

Firaque, Bashir badar, Majrooh, Iftekhar aarif, Parveen shakeer

Scheme of Examination (I & II Semester)

Total Marks – 100(Theory-80 Marks + Internal Assessment 20- Marks

- a) Each Paper of 100 Marks shall carry 20 Marks Internal Assessment out of 20 Marks , 4+10 shall be for semester test and remaining 3+3 shall be for H. Assignment & Attendance.
- b) In each paper 2 test shall be conducted for the award of Internal Assessment Marks, first test of 1 hour duration for maximum of 20 marks reduced to 4, shall be conducted in 8th week . Second test in 12th week of respective semester of maximum 80 marks & of 3 hours duration then reduced to 10 marks.

The question paper should be broadly based on the following pattern. (I & II Semester)

1. Multiple Choice questions from Detailed and N.D text. $10 * 1 = 10$
(10 out of 10)

Detailed text (Prose & Poetry)

2. Essay type question on Prose (1 out of 2) $1 * 15 = 15$
3. Question on reference to the context $4 * 2^{1/2} = 10$
(4 out of 6)
4. Summary of the Poem (1 out of 3) $1 * 10 = 10$
5. Appreciation of verses from Gazals (4 out of 6) $4 * 2^{1/2} = 10$

Non-Detailed text

6. Summary/ critical Appreciation of a story. $1 * 15 = 15$
(1 out of 3)
7. Short Note on character (2 out of 4) $2 * 5 = 10$

GROUP – II

GROUPED COMBINATION OF SUBJECTS

ARTS					
Sl. No.	A	B	C	D	E
1.	Applied Statistics	Computer Application	Arabic	Agri. Marketing	History
2.	Elements of Mathematics and Statistics	Psychology	Geography	Criminology and Forensic Science	Journalism & Mass Communication
3.	Kannada	Persian	Hindi	Economics of Rural Development	Folk literature
4.	Marathi	Political Science	Philosophy	Economics	Prakrit
5.	Statistics	Sanskrit	Sociology	Education	
6.	Urdu	Home-Science	Social Work	Music	-
7.	English			-	-

Note:

1. A candidate is not permitted to select more than one subject from one group (not more than three in total), subject to the availability of staff and facilities in his/her college.
2. Principals/Candidates are strictly advised to follow the approved regulations in respect of U.G Semester Courses, in addition to the above conditions.

GROUP- A

B.A. – SECOND SEMESTER

1. APPLIED STATISTICS (OPTIONAL)

B.A. Semester Applied Statistics (Optional)

Course Structure with effect from 2016-17 onwards

Semester	Title of the paper	Teaching hours per week	Theory marks	Internal assessment marks	Total marks	Duration of theory examination
I 2016-17 Onwards	Basic Statistics	05	80	20	100	3 hours
II 2016-17 Onwards	Descriptive Statistics	05	80	20	100	3 hours
III 2017-18 Onwards	Probability and Distribution	05	80	20	100	3 hours
IV 2017-18 Onwards	Statistical Inference	05	80	20	100	3 hours
V Paper-I 2018-19 Onwards	Theory of Sampling	05	80	20	100	3 hours
VPaper II 2018-19 Onwards	Population studies and Industrial Statistics	05	80	20	100	3 hours
VI Paper-I 2018-19 Onwards	Operations Research	05	80	20	100	3 hours

VI Paper-II 2018-19 Onwards	Analysis of Variance and Design of experiments	05	80	20	100	3 hours
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Regulations and Scheme of Instructions

Regulations for governing three years semesterised Bachelor degree programme of Rani Channamma University, Belagavi in Applied Statistics optional subject with effect from academic year 2016-17 onwards.

I. Goals and Objectives :

The following aims have been kept in view while designing the syllabus of Bachelor's degree programme (BA) in Applied Statistics as one of the optional subjects.

1. To create an aptitude and bring Statistical awareness among the students.
2. To train promising learners to teach Applied Statistics effectively at various level in the educational institutions.
3. To provide adequate Statistical knowledge and skills as needed for the competitive examination.
4. To enrich and enhance analytical skills through Statistical techniques.
5. To make the subject student friendly, socially relevant and to cultivate research culture among the students.

II. Admission criteria :

Any candidate who have passed PUC/10+2 with any subjects are eligible to choose Applied Statistics as one of the optional subject at the under graduate course. The other rules for admission are as per the university and government notifications from time to time.

III. Medium of instructions :

The medium of instruction will be in English, however, the student are allowed to opt Kannada medium also.

IV. Attendance :

A minimum of 75% of attendance in each semester is compulsory.

V. Scheme of instruction :

1. The M.A/M.Sc./M.Stat. Master degree holders in Statistics can only teach Applied Statistics optional subject at UG level.
2. Applied Statistics as an optional subject at UG level which consists of six semesters. There will be one theory paper in I, II, III and IV semesters of 100 marks. Whereas in the V and VI semesters there will be two theory papers each of 100 marks. The duration of teaching hours will be 5 hours per week in each paper.

VI. Scheme of theory examination :

1. Theory course shall carry 100 marks of which 80 marks allotted for semester end examination and 20 marks for internal assessment.
2. The semester end examination will be conducted by the university which will be of three hours duration and maximum 80 marks. The minimum passing marks in the examination is of 40 percent.
3. There shall be three sections in every question paper – A, B and C. Section A shall have 12 questions of each 2 marks and candidates have to solve 10 questions (10x2=20 marks). Section B shall have 8 questions of each 5 marks and the candidate have to solve 6 questions only (6x5=30 marks). Section C shall have 6 questions of each 10 marks and the candidate have to solve 3 questions as per instructions (3x10=30 marks).

Question paper pattern in *Applied Statistics* (optional) for all semesters.

Section A

- I. Answer any **10** questions out of **12** questions (Q.Nos. 1 to 12), 10x2=20 marks.

Section B

- II. Answer any **6** questions out of **8** questions (Q.Nos. 13 to 20), 6x5=30 marks

Section C

- III. Answer the following questions (Q.Nos.21 to 26) 3x10=30 marks

21 or 22

23 or 24

25 or 26

Total 80 marks

Rani Channamma University, Belagavi

BLUE PRINT FOR MODEL QUESTION PAPERS IN APPLIED STATISTICS

Questions of two marks, five marks and ten marks to be asked from each unit of the semester syllabus of B.A. Course in Applied Statistics is as follows:

B.A. II Semester Applied Statistics Paper- Descriptive Statistics

Unit and unit title	Questions from each unit			Total Marks
	2 marks	5 marks	10 marks	
I Index Numbers	3	2	2	36
II Time Series	3	2	1	26
III Correlation	2	2	1	24
IV Regression	2	1	1	19
V Association of Attributes	2	1	1	19
Total questions	12	08	06	124

BA II Semester Applied Statistics (optional)

Descriptive Statistics

UNIT I Index Numbers

Definition, uses and limitations of index numbers. Brief description of the steps in the construction of index numbers. Classification of index numbers. Construction of Laspeyre's, Paasche's, Fishers, and Marshall- Edgeworth's price and quantity index numbers. Tests of a index number- Unit test, time reversal test, factor reversal test and circular test. Verification of index numbers satisfying the time reversal and factor reversal tests. Problems on index numbers. Cost of living index numbers – meaning, uses and brief description of the steps involved in the construction of a cost of living index number. Methods of construction of cost of living index number- Aggregate expenditure

method and Family budget method. Problems on cost of living index number.

15 Hours

UNIT II Time Series

Definition, uses, components of time series, brief explanation of the components of time series. Measurement of trend by graphical, semi-average, moving averages method and problems on them. Method of least squares- Fitting of straight line trend – method, normal equations, obtaining trend values, estimating future trend and plotting the original and trend values on the graph. Fitting of second degree trend- normal equations and obtaining trend equation. Making future estimates.

15 Hours

UNIT III Correlation

Definition, Meaning of types of correlation-positive, negative, perfect and no correlation with examples. Utility of study of correlation analysis. Methods of studying correlation. Scatter diagram-definition and explanation with charts. Merits and demerits, problems regarding construction of scatter diagram. Karl Person's coefficient of correlation – definition, formulae, and properties of coefficient of correlation. Problems based on ungrouped data. Spearman's Rank coefficient of correlation – definition and explanation of method with merits and demerits. Problems with ties and without ties.

15 Hours

UNIT IV Regression

Definition of regression, regression equation of X on Y and Y on X. Properties of regression co-efficient and regression lines. Problems based on ungrouped data. Comparison between correlation and regression.

08 Hours

UNIT V Association of Attributes

Meaning of association of attributes, definition of class of the first order and second order. Methods of studying association. Yule's coefficient of association and its interpretation. Determination of Yule's coefficient of association in case of two attributes.
07 Hours

Reference and Text Books

1. S.G.Gani - Sankhyashatra and ganakayantra-vol I & II
2. S.C.Gupta - Fundamental of Statistics.
3. S.P.Gupta - Statistical methods.
4. Rajmohan - Statistics vol II
5. S.C.Gupta & V.K.Kapoor - Fundamentals of Applied Statistics.
6. G.S.Monga - Mathematics and Statistics for Economics.
7. B.L.Agarawal – Programmed Statistics.
8. Siddhendu Biswas – Topics in Statistical Methodology.

B.A. - SECOND SEMESTER

2. PAPER: ELEMENTS OF MATHEMATICS AND STATISTICS – II

(Arithmetic, Analytical Geometry & Economic Statistics)

Objectives :

- 1) To promote the knowledge of Arithmetic & Analytical Geometry.
- 2) To initiate the importance of economic statistics.

Teaching Hours : 5 Hours per week

Duration of Examination: 3 hrs.

Max. Marks: 80

Unit I:

Arithmetic Geometric and Harmonic Progressions, sum of first n terms of A.P., G.P. and H.P. Proof of $G^2 = AH$.

(15 Hrs)

Unit II:

Analytical Geometry

Distance formula, section formula. Formula for the area of a triangle.

Standard form of equation to a straight line. Parallel and

perpendicular lines. Equation of a circle. The circle. Equation tangent

to a circle. Radical axis of two circles. Condition for orthogonality.

(15 Hrs)

Unit III:

Time Series

Meaning, uses & components of time series. Measurement of trend-

Graphical method, Semi – averages method, Method of moving

averages and method of least squares-First & Second degrees. Simple

problems (brief explanations only).

(10

Hrs)

Unit IV: Correlation
Meaning, types of correlation, methods of studying correlation- Scatter diagram method, Karl Pearson's method in case of ungrouped data & Rank Correlation method. Properties of coefficient of correlation coefficient of determination " r^2 " (without Proof) and numerical problems. **(10 Hrs)**

Unit V: Regression:
Meaning of regression, regression lines, Regression coefts. Properties of regression lines & Regression Coefficients (without Proof) and numerical problems. **(10 Hrs)**

Reference and Text Books:

1. Gani.S.G. Sankhyashastra and Ganakayantra Vol. – II & I.
2. B.L.Agarwal Programmed Statistics
3. G.S.Monga Mathematics and Statistics for Economics.
4. B.R.Bhat, T.Srivenkataramana, K.S.Madhava Rao Statistics Vol. – II & I.
5. D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods & Application).
6. Raj Mohan: Business Statistics.
7. Fugget:Introduction to MS Excel.
8. Dareshwar: Business Statistics.
9. S.P.Gupta: Fundamentals of Statistics.
- 10.Agarwal: Quantitative Techniques for Management.

11.P.U.C-I Year Mathematics - Bosco S.S.

12.P.U.C-I Year Mathematics - P.G. Umarani & Umarani

13.Black. J & Bradiley J.F. (1973), Essential Mathematics for Economics

3. Kannada (Optional)

ಬಿ ಎ. ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ

೧. ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯನ್ನು ಸ್ಥೂಲವಾಗಿ ಪರಿಚಯಿಸುವುದು ಮತ್ತು ನಾಟಕವೊಂದನ್ನು ಹಾಗೂ ನಾಟಕ ಪ್ರಕಾರದ ಸ್ವರೂಪ ಹುಟ್ಟು ಬೆಳವಣಿಗೆಯನ್ನು ಕುರಿತು ವಿಶೇಷವಾಗಿ ಅಧ್ಯಯನಿಸುವುದು.
೨. ಈ ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಪಾಠದ ಅವಧಿ ೮೦ ಗಂಟೆಗಳಾಗಿರುತ್ತವೆ. ವಾರಕ್ಕೆ ೦೫ ಗಂಟೆಗಳ ಬೋಧನೆಯನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ. ಒಟ್ಟು ಅಂಕಗಳು ೧೦೦ ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦ ಅಂಕಗಳು (ಹಾಜರಾತಿಗೆ ೦೩, ಮೊದಲ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೪, ಎರಡನೆಯ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೧೦, ನಿಯೋಜಿತ ಕಾರ್ಯಕ್ಕೆ ೦೩ ಅಂಕಗಳು) ಹಾಗೂ ಥಿಯರಿ ಪರೀಕ್ಷೆಗೆ ೮೦ ಅಂಕಗಳು.

ಪಠ್ಯಕ್ರಮ

೧. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ -(೬೦ ಅಂಕಗಳು) ೬೦ ಗಂಟೆಗಳ ಪಾಠ
 - ಎ. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆಧುನಿಕ ರೂಪ-ಲಕ್ಷಣಗಳ ಕುರಿತು ಒಳನೋಟಗಳು (ಹತ್ತು ಅಂಕಗಳು)
 - ಬಿ. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಕಾರಗಳ ಸ್ವರೂಪ, ಪ್ರೇರಣೆ, ಚಳುವಳಿ (ನವೋದಯ, ಪ್ರಗತಿಶೀಲ, ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ, ಮಹಿಳಾ) ಧೋರಣೆಗಳು (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
 - ಸಿ. ಪ್ರಮುಖ ಕವಿಗಳ ಕೃತಿ, ಪ್ರಕಾರಗಳನ್ನು ಸ್ಥೂಲವಾಗಿ ಪರಿಚಯಿಸುವುದು. ನವೋದಯ - ಬಿ.ಎಂ.ಶ್ರೀ, ಗೋವಿಂದ ಪೈ, ಡಿ ವಿ ಗುಂಡಪ್ಪ, ಕುವೆಂಪು, ಬೇಂದ್ರೆ, ಪುತಿನ, ಮಾಸ್ತಿ, ಕಾವ್ಯಾನಂದ, ಆನಂದ ಕಂದ, ಚನ್ನವೀರ ಕಣವಿ, ಪ್ರಗತಿಶೀಲ - ಬಸವರಾಜ ಕಟ್ಟಿಮನಿ, ನಿರಂಜನ, ಸು ರಂ ಎಕ್ಕುಂಡಿ. ನವ್ಯ - ಗೋಕಾಕ, ಗೋಪಾಲಕೃಷ್ಣ ಅಡಿಗ, ಕಂಬಾರ, ಲಂಕೇಶ, ತೇಜಸ್ವಿ. ದಲಿತ -ಬಂಡಾಯ- ದೇವನೂರು ಮಹಾದೇವ, ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ, ಚಂಪಾ, ಕುವಿ, ಸಿದ್ಧಲಿಂಗಯ್ಯ, ಮಹಿಳಾ ಸಾಹಿತ್ಯ - ಸಾರಾ ಅಬೂಬಕರ, ವೈದೇಹಿ, ನೇಮಿಚಂದ್ರ (ಮುವತ್ತು ಅಂಕಗಳು)
೨. ಶುದ್ಧ ತಪಸ್ವಿ : ಕುವೆಂಪು -(೨೦ ಅಂಕಗಳು) (೨೦ಗಂಟೆಗಳ ಪಾಠ)
 - ಎ. ಶುದ್ಧ ತಪಸ್ವಿ ನಾಟಕ (ಹತ್ತು ಅಂಕಗಳು)
 - ಬಿ.ಕನ್ನಡದಲ್ಲಿ ನಾಟಕ ಪ್ರಕಾರದ ಸ್ವರೂಪ ಹುಟ್ಟು ಬೆಳವಣಿಗೆ (ಹತ್ತು ಅಂಕಗಳು)

ಪರಮಾರ್ಶನ ಗ್ರಂಥಗಳು

೧. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್ ಎಸ್ ಶೇಷಗಿರಿರಾವ್
೨. ನೂರು ಮರ ನೂರು ಸ್ವರ : ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ

೨. ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಎಲ್ ಎಸ್ ಶೇಷಗಿರಿರಾವ್

ಬಿ. ಎ ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್
ಕನ್ನಡ ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ
ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮತ್ತು ಅಂಕಗಳ ವಿವರ

ಅವಧಿ : ೨ ಗಂಟೆ

ಅಂಕಗಳು : ೮೦

ಭಾಗ - ೧
ಎ ವಿಭಾಗ

ಪ್ರಶ್ನೆ - ೧ ಕನ್ನಡದ ಆಧುನಿಕ ಚಿಂತನೆಗಳನ್ನು ಕುರಿತು ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು) -೧೦

ಬಿ. ವಿಭಾಗ

ಪ್ರಶ್ನೆ - ೨ (ಅ) ಆಧುನಿಕ ಸಾಹಿತ್ಯದ ಪ್ರಕಾರಗಳ ಸ್ವರೂಪ, ಪ್ರೇರಣೆ, ಧೋರಣೆ ಕುರಿತು
ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ -೧೦
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು)
(ಆ) ಬೇಕಾದ ಒಂದಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ -೦೫
(ಎರಡು ಟಿಪ್ಪಣಿ ಕೊಟ್ಟು ಒಂದಕ್ಕೆ ಉತ್ತರಿಸಲು ಹೇಳುವುದು)

ಸಿ. ವಿಭಾಗ

ಪ್ರಶ್ನೆ - ೩ (ಅ) ಪ್ರಮುಖ ಕವಿ, ಕೃತಿ, ಪ್ರಕಾರಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ -೧೦
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು)
(ಆ) ಬೇಕಾದ ಮೂರಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯುವುದು -೦೫
(ಆರು ಟಿಪ್ಪಣಿ ಕೊಟ್ಟು ಒಂದಕ್ಕೆ ಉತ್ತರಿಸಲು ಹೇಳುವುದು)

ಭಾಗ - ೨

ಪ್ರಶ್ನೆ - ೪ ಅ) ಶುದ್ಧತಪಸ್ವಿ/ನಾಟಕ ಪ್ರಕಾರಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಒಂದು ಪ್ರಬಂಧ ರೂಪದ ಪ್ರಶ್ನೆ -೧೦
(ಎರಡು ಪ್ರಶ್ನೆ ಕೇಳಿ ಒಂದಕ್ಕೆ ಉತ್ತರ ಬರೆಯಲು ಹೇಳುವುದು)
ಆ) ಬೇಕಾದ ಒಂದಕ್ಕೆ ಟಿಪ್ಪಣಿ ಬರೆಯುವುದು -೦೫
(ಎರಡು ಟಿಪ್ಪಣಿ ಕೊಟ್ಟು ಒಂದಕ್ಕೆ ಉತ್ತರಿಸಲು ಹೇಳುವುದು)
ಪ್ರಶ್ನೆ - ೫ ಒಂದೇ ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಲು ಹೇಳುವುದು -೧೫
(ಬಿ ಮತ್ತು ಸಿ ವಿಭಾಗದಿಂದ ತಲಾ ಐದು ಹಾಗೂ ಭಾಗ ೨ ರಿಂದ ಐದು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳುವುದು)

4. Marathi (Optional)

BA Semester II Optional Marathi

Course: Literary form: Pravas Varnan

Text: Pooriniya: Anil Avachat

Mouj Prakashan Gruh, Mumbai

5. Statistics (Optional)

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL) SECOND SEMESTER: THEORY PAPER 2017-18 ONWARDS

Total: 50 Hours.

STTH-2: BIVARIATE DATA ANALYSIS AND PROBABILITY DISTRIBUTIONS.

Unit 1: Bivariate distributions:

Bivariate distribution function: Joint, Marginal, Conditional distributions for discrete and continuous variates, Addition and Multiplication law of Expectation. (with proof) Conditional expectation, Covariance, Transformation of two random variables.

06 Hours.

Unit 2: Simple Correlation and Regression:

Definition, Types of Correlation, Scatter diagram Karl Pearson's Correlation Coefficient and its Properties (with proof), Coefficient of determination. Definition and derivation of Rank correlation coefficient. Definition of Regression and derivation of Regression lines, Regression coefficients and their properties (with proof).

10 Hours.

Unit 3: Standard Discrete distributions:

Uniform, Bernoulli, Binomial, Poisson, Negative binomial, geometric distributions, definition, mean, variance and m.g.f., and moments up to fourth order only. Hyper geometric distribution:

definition, mean and variance. Recurrence relation for probabilities and moments of Binomial and Poisson distributions.

14 Hours.

Unit: 4. Standard Continuous distribution:

Uniform, Gamma, Cauchy, Exponential, Beta distribution of I and II Kind: Definition, mean, variance, MGF. Normal distribution: Definition and properties: mean, median, mode and variance, odd ordered and even ordered moments. Transformation of Bivariate variables.

14 Hours.

Unit: 5. Index number:

Meaning and applications, Price and Quantity relatives, Construction of Index numbers and their computation, interpretations, Simple aggregate and Weighted average methods. Laspeyre's, Paasche's, Marshall-Edgeworth's, Drobisch-Bowley's and Fisher's index number. Time reversal and Factor reversal Tests. Consumer's price index number and its construction.

08 Hours.

SECOND SEMESTER:

STPR-2: PRACTICAL PAPER.

1. Bi-variate distributions-Computation of marginal and conditional distributions.
2. Correlation: Computation of Karl Pearson's correlation coefficient, Rank correlation coefficient and interpretations.
3. Regression: Regression equations.
4. Fitting of Binomial distribution.
5. Fitting of Poisson distribution.
6. Fitting of Normal distribution.
7. Index numbers: Construction of Laspeyre's, Paasche's, Marshall-Edgeworth's, Drobisch-Bowley's and Fisher's index numbers.
8. Tests of consistency: Time-reversal and Factor-reversal tests.
9. Construction of Cost of living index numbers: Aggregate Expenditure and Family Budget methods.

Books for study:

1. Gupta S.C and Kapoor V.K.: Fundamentals of Mathematical Statistics- Sultan Chand & Sons publications.
2. Hogg .R.V.and Craig.A.T(1978):Introduction to Mathematical Statistics.-4/e Macmillan
3. Mukyopadhyay.P.(1996) .Mathematical Statistics.-Kolkotta Publishing House.
4. Mood.A.M.,Graybill.F A. and Boes D.C.(1974): Introduction to the Theory of Statistics. McGrawHill.
5. Goon AM, Gupta M.K., Das Gupta.B.(1991): Fundamentals of Statistics vol-I World

- Press Kolkatta.
6. Gupta S.C and Kapoor V.K.: Fundamentals of Applied Statistics- Sultan Chand & Sons publications.

Books for Reference:

1. Rohatgi.V.K.(1984):An introduction to probability theory and Mathematical statistics.
2. Murry R.Speigel (1982): Theory & Problems of Statistics,Schaum's Publishing Series.
3. P.G.Hoel (1971): Introduction to Mathematical statistics,asia publishing house.
4. Cooke, Cramer and Clake: Basic Statistical Computing, Chapman and Hall.
5. Walpole R.E and Myers S.L.(1988):Probability and Statistics for Engineers and Scientists, 6th Edition, Prentice Hall, New Jersey.

6. Urdu (Optional)

**B.A Second Semester
Urdu Optional**

Paper II: Study of Sketch & Poetry

Scheme of teaching: Duration 16 weeks 5 hours per week.

Prescribed text books.

I.Chand Hum Asar

By
Maulvi Abdul Haq
Pub. by Anjuman Taraqui Urdu,
Hindi- Delhi.

Following Sketches only

1. Prof. Mirza Hairat
2. Sayed Mehmood Marhoom
3. Moulana Waheeduddin Salim Marhoom
4. Guddi ka lal- Noor Khan
5. Muhsanulmulk
6. Moulana Mohd. Ali Marhoom

7. Shaikh Gulam Qadir Girami
8. Hali

II. Bal-e-Jibrail by Allama Iqbal

Following Poems Only

1. Masjid-e-Qurtaaba
2. Taarique ki Dua
3. Ruh-e-arzi Adam ka.....
4. Jibrail o Iblis
5. Azaan
6. Panjab ke Dahqan se
7. Khudi
8. Shaheen

Scheme of Examination (I & II Semester)

Total Marks – 100(Theory-80 Marks + Internal Assessment 20- Marks

- a) Each Paper of 100 Marks shall carry 20 Marks Internal Assessment out of 20 Marks , 4+10 shall be for semester test and remaining 3+3 shall be for H. Assignment & Attendance.
- b) In each paper 2 test shall be conducted for the award of Internal Assessment Marks, first test of 1 hour duration for maximum of 20 marks reduced to 4, shall be conducted in 8th week . Second test in 12th week of respective semester of maximum 80 marks & of 3 hours duration then reduced to 10 marks.

The question paper should be broadly based on the following pattern. (I & II Semester)

Q.1 Multiple Choice questions from both texts	10 * 1 =10
Q.2. Essay/ Critical type question with choice on the form and art & style of writer (2 out of 3)	2 * 10 =20
Q.3. Essay /Critical question on the sketches (1 out of 2)	1 * 15 =15
Q.4. Essay type question on form of Nazam	1 * 10 =10
Q.5. Essay/ Critical question on 2 nd text on the Art & style Of Poet Iqbal	1 * 15 =15
Q.6. Critical appreciation of Poem (1 out of 3)	1 * 10 = 10

B.A Second Semester

7. English (Optional)

**Detailed Syllabus for BA
(With effect from 2016-17 onwards)
Semester – II: Optional English**

**English Literature (Restoration Age, Age of Pope and Age of Dr. Johnson
1660-1798) Introduction to Literature, Literary Terms and Forms and
Representative Text
Teaching Hours: 5 per week**

Section – A: History of English Literature (30 Marks)

1. Features of Restoration Literature
2. Restoration Poetry
3. Restoration Comedy
4. Neo-classical Poetry
5. Periodical Essay
6. 18th Century Novel
7. Sentimental Comedy

Section – B: Rape of the Lock – Alexander Pope (20 Marks)

Section – C: 30 Marks

1. Introduction to the Study of Literature

- i. Literature and Science
- ii. Literature and Morality
- iii. Literature and Culture

2. Study of Literary Terms

Fable, Pun, Hyperbole, Climax, Anti-climax, Alliteration, Personification, Catharsis, Allusion, Heroic-Couplet

3. The Study of Literary Forms

Prose and Drama: Essay, Novel, Short Story, Biography, Comedy, Tragedy

Reference Books

1. R. D. Trivedi. *A Compendious History of English Literature*
2. Edward Albert. *History of English Literature*
3. David Daiches. *History of English Literature*
4. M. H. Abrams. *A Glossary of Literary Terms*
5. M. H. Abrams and Geoffrey Galt Harpham. *A Hand Book of Literary Terms*
6. B. Prasad. *Introduction to English Literature* 4

Pattern of Question Paper
(80 Marks paper of three hours and 20 Marks for I.A.)

- | | |
|---|---------|
| 1) Objective type questions on History of English Literature | 10X1=10 |
| (Questions will be set on Authors, works, trends & concepts:
Excluding the prescribed text book) | |
| 2) Essay type question on History of English Literature (One out of Two) | 10 |
| 3) Essay type question on History of English Literature (One out of Two) | 10 |
| 4) Essay type question on Rape of the Lock (One out of Two) | 10 |
| 5) Short Notes on Rape of the Lock (Two out of Four) | 2X5= 10 |
| 6) Short Notes on Study of Literature (Two out of Four) | 2X5= 10 |
| 7) Short notes on Literary Terms (Two out of Four from Terms) | 2X5= 10 |
| 8) Short notes on Literary Forms (Two out of Four from Forms) | 2X5= 10 |

80

GROUP- B

B.A Second Semester

1.Computer Application

BACA-2.1: Spreadsheets and Database System tools

Teaching Hours: 4 Hrs/week

Marks: Main Exam: 80

Total Hours: 50

IA: 20

UNIT I

08Hrs

Components of the Excel window, navigating workbook, cells, columns, and rows, insert, reposition, and delete worksheets, Toolbars and Menus, keyboard shortcuts.

Creating worksheet, entering data into worksheet, heading information, data, text, dates, Cell formatting values, saving & protecting worksheet.

Working with single and multiple workbook – copying, renaming, moving, adding and deleting, coping entries and moving between workbooks.

UNIT II

12Hrs

Working with formulas & cell referencing. - Autosum - Coping formulas - Absolute & Relative addressing.

Working with ranges – creating, editing and selecting ranges, sorting.

Formatting of worksheet – Auto format, changing – alignment, character styles, column width, date format, borders & colours, currency signs.

Previewing & Printing worksheet – Page setting, Print titles, Adjusting margins, Page break, headers and footers.

Excel Graphs and charts: Using wizards, various charts type, formatting grid lines & legends, previewing & printing charts.

UNIT III

10Hrs

Data Base Management System: Introduction to Database and RDBMS, Database Concepts, Introduction to Microsoft Access, Features of Access, Starting Access, Access Terminology, Exiting Access, Microsoft Access Hardware & Software Requirements

Designing a Database- About designing a database, Steps in designing a database, Creating a Database using blank database, Creating a Database using Database Wizard, Opening a existing database

UNIT IV

10Hrs

Data Base Tables: Introduction to Tables, Different Ways of creating a table, Guidelines for naming fields, controls and objects, Creating a table by entering data in a datasheet, Create a table using the Table Wizard.

Designing a Table- Create a table from scratch using Design view, Field/Variable name Conventions, About the Data types, Setting Primary Keys, Field Properties - Field Size, Format, Decimal Places, Input Mask, Caption, Default Value, Data Validation, Required, Allow Zero Length, Indexed, Sorting and Filtering Data.

Modifying the Table Design - To insert the field within the table, Rename a field name in a table, Deleting Fields, Moving Fields, Changing a Field Size, Saving a Table, Working with Tables in Datasheet View - Viewing the Table in Datasheet view, Adding Records, Sizing the Columns, Navigating

the Datasheet - Using the navigation Buttons, Using the Go To Menu, Finding a Specific Value - Using Wildcards, Editing And Deleting Records, Undoing Edits, Cutting, Copying and Pasting Data.

UNIT V

10Hrs

Sorting and Filtering Data in a Datasheet - Quick-Sort Feature, Filter By Selection.

Relationship - Relationship in a Database, How the relationship work, Types of Mapping in Relationships, Define Relationships.

Creating and Manipulating Tables using SQL- CREATE Table statement and simple SQL Query statements.

Report- Parts of a Report, Creating a Report, Creating a Columnar Report with Auto Report, Tabular Auto report, Creating Reports with Wizards, Examples of Report

References:

1. Microsoft Excel 2013: Comprehensive, Enhanced Edition, Freund, Jones, and Starks, Cengage Learning.
2. Microsoft Access 2013 by Joyce Cox and Joan Lambert Published by Microsoft Press
3. Microsoft Office – Complete Reference – BPB Publication
4. Learn Microsoft Office – Russell A. Stultz – BPB Publication

BACA-2.2: Computer Laboratory- MS Excel and MS-Access

Practical Hours: 4 Hrs/week

Marks: Main exam: 40

IA: 10

1. Assignments (in general)
Working with Ranges, Creating Simple Formulas, Copying and Moving Data, Formatting Numbers, Formatting Text, Working with Columns and Rows, Formatting Cells Using Automatic Formatting and Styles, creating charts, using built in formulas.
2. Prepare a list of Students in MS-Excel considering the following fields: Name Roll No., Sub1 Marks, Sub2 Marks, Sub3 Marks, Sub4 Marks, Sub5 Marks, Total, Percentage of Marks, Grade obtained.
 - a. Compute total marks of each student
 - b. Compute percentage of marks scored in total
 - c. Sort the students list in ascending order of percentage
 - d. Determine the students with highest percentage in a separate field
 - e. Determine the number of students who have scored more than 75 % in a separate field.
 - f. Filter out list of students who have scored less than 40%
3. For the following data, draw a histogram using the following data.

Student Marks	0-20	20-40	40-60	60-80	80-100
No. of Students	2	4	30	44	10

4. For the following table format enter appropriate data and, use If function to calculate whether each movie was a flop or a success. Use the following criteria:
 - If the profit was less than 100,000,000 then the movie is a flop
 - Otherwise the movie is a success

Copy the function down to rate each movie in the list.

Movie	Budget (\$)	World Gross (\$)	Profit	Flop or Not?
Spider-Man 3	25,80,00,000	88,74,36,184	62,94,36,184	
King Kong (2005)	20,70,00,000	55,30,80,025	34,60,80,025	
Superman Returns	20,40,00,000	39,10,81,192	18,70,81,192	
...				

5. Assignments (in general)
Define Tables, Define Field Data Types, Modify Field Properties, Set Validation Rules, Define and Modify Primary Keys, Define and Modify Multi-Field Primary Keys, adding, editing, and deleting records, Create Tables Based on the Structure of Other Tables, Create and Modify Queries, sorting records, using common filters, create and modify forms, create reports.
6. SQL-Simple assignments for creating tables using SQL CREATE TABLE statement and executing SQL queries using SELECT statement.

Note: Students are encouraged to implement the assignments using open source softwares such OpenOffice/Google documents.

References:

1. Microsoft Excel 2013: Comprehensive, Enhanced Edition, Freund, Jones, and Starks, Cengage Learning, 2016, ISBN: 9781305501171.
2. Microsoft Access 2013 by Joyce Cox and Joan Lambert Published by Microsoft Press
3. Microsoft Office – Complete Reference – BPB Publication
4. Learn Microsoft Office – Russell A. Stultz – BPB Publication

Theory and Practical Evaluation Scheme

I. Theory Examination-

Max. Marks: 80

Duration - 3 Hours.

Theory question paper pattern:-		Remarks
Questions	Marks	
SECTION A Q1. Answer all the questions 10 sub questions (a-j)	2 x 10 =20	ability to write short answers upto 150 words
SECTION B Q2. through Q6: Answer any four questions	4 x 5=20	ability to write answers upto 500 word
SECTION C Q7. through Q11: Answer any four questions	4 x 10=40	ability to write descriptive answers

Note: For Section-B, one question from each unit shall be considered. For Section-C, one question from each unit shall be considered.

II. Practical Examination

Max. Marks: 40 Marks

Duration - 3 Hours.

Certified Journal is compulsory for appearing Practical Examination

Students shall be given two programming assignments taking into consideration of duration of the time allotted to students for writing, typing and executing the programs.

Algorithm/program design	: 15
Execution execution results)	: 15 (includes program code correctness and correct
Journal	: 05
Viva-Voce	: 05

Note: Guidelines given by the University from time-to-time shall be followed for IA.

B.A Second Semester

2. Psychology (Optional)

Optional Paper 2.1 : FUNDAMENTALS OF PSYCHOLOGY

Objectives:

1. This course aims at providing foundations for studies in psychology.
2. It will also focus on some important application areas of psychology.

Unit I. Motivation

10

hours

Definitions, Biological Motives (hunger, thirst, sex, maternal) and social motives. Achievement motivation, Maslow's hierarchy of motives.

Unit II. Learning 10 hours

Definitions, Types of learning: trial & error, learning by insight, conditioning: Classical and Operant – Generalization, Discrimination, Extinction & Spontaneous recovery. Transfer of training, Role of motivation in learning.

Unit III. Memory

10

hours

Definitions, Stages-Learning, Retention recall and recognition, Long term memory (LTM) Short term memory (STM), Forgetting: Meaning, Causes of forgetting, Normal and Abnormal forgetting. How to improve the memory.

Unit IV. Intelligence & Thinking 10 hours

Intelligence: Definitions types of intelligence, IQ Concept, Measurement of Intelligence – Verbal, Non-Verbal, Performance, & DAT.

Thinking : Definitions- Creative thinking, Stages in problem solving.

Unit V. Personality

10

hours

Definitions, Classification of personality: Sheldon, Carl Jung. Assessment of personality: Rating scales, Questionnaires and Projective techniques.

Theories of personality, (psycho analytic, and behavioristic theory.)

References:

- Robert A. Baron(2005) Psychology, Pearson Education
- Morgan C.T. King R.A. & Robinson (Latest Edition)- Introduction to psychology. New Delhi, oxford and IBH Publishing Co.
- Hilgard E.I. Atkinson R.C., Atkinson R.L., Smith, (Latest Edition)- Introduction to psychology. 10th Edition IBH Publishing Co.
- Nataraj P- Psychology For Beginners Mysore Srinivas Publications (Latest Edn
- Nataraj P - Samanniya Manovignyan,(Kannada) Mysore Srinivas

Publications.

- Dr.A Shridhar – Saral Manovignyan.
- Madhuchandra K - Samanniya Manovignyan 1&2

Practical : Any Five

1. Bilateral transfer of learning
2. Insight on Motor learning (step maze).
3. Meaning on Retention.
4. RPM.
5. OTIS mental ability test.
6. Level of Aspiration on achievement .
7. Retroactive inhibition.
8. Cyclothyme-Schizothyme Questionnaire
9. Concept formation.

Statistics : Mean and median

Any five experiments may be selected from the above list with at least one experiment from each unit.

Practical batches : 10 Students per batch.

Examination : 8 Students per batch.

Mark : 40 Marks for examination +10 marks for journal records
as an internal assessment.

40 Marks for exam :	Plan and Procedure	10
	Conducting one experiments	10
	Results and discussion	05
	Viva	10
	Statistics	05
	Total	40

MODEL QUESTION PAPER
B.A. IInd Semester (Optional Psychology)
FUNDAMENTALS OF PSYCHOLOGY

Time : 3 hours
80

Max Marks:

Section-I

Answer any five of the following questions in three or four
Sentences each:
5x3=15

Q.No.

1. Name the different types of Primary and Secondary motives.
2. What is learning.
3. Define memory?
4. What are the different stages of memory.
5. Name the various type of intelligence test.
6. What is thinking?
7. Define personality.

Section-II

Answer any five of the following questions in 10 to 15 Sentences each:

5x5=25

5

8. Describe the Physiological motives.
9. Explain the trial and error learning.
10. Explain the transfer of learning.
11. What is long term memory ? explain
12. What is intelligence quotient.
13. Explain the stages of problem solving.
14. State the meaning & definition of personality.

Section-III

Answer any four of the following questions in two to three pages each:

4x10=40

15. Explain the Maslow's hierarchy of motives.
16. What is learning ? Explain learning by conditioning.
17. What is forgetting? Explain normal and abnormal causes of forgetting.
18. What is thinking? explain creative thinking?
19. What is personality? Explain the classification of personality.
20. Explain the Projective techniques of assessing personality.

B.A.Second Semester

3. Persian (Optional)

Teaching Hours : 5 Hours per week

Paper II-Prose and Poetry

Scheme of teaching:-Duration-16 weeks-5 Hours per week

Prescribed Text Books

1. Adbeyat-E-Farsi-PartII

Prose & Poetry

By:- Prof. R.H.Killedar

Pub By:-Anwar-E-Adbiya,

Bluestar Press,

J.M. Road, Bijapur.

B.A.Second Semester

4. Political Science (Optional)

Political Thought

80 Marks 5 hrs per week

PART-A – Western Political Thinkers

Course Rationale:

This paper studies the classical tradition in political theory from Plato to Marx with the view to understand how the great Masters explained and analyzed political events and problems of their time and prescribed solutions. The legacy of the thinkers is explained with the view to establishing the continuity and change within the Western political tradition.

Chapter- 1

Plato - Justice, Education, Philosopher King Communism,
Ideal State

10 hours

Chapter-2

Aristotle - State, Classification of Constitutions, Revolution,
The Best State

10 hours

Chapter-3

Machiavelli - Human Nature, Advice to the Prince, Separation of
Politics from ethics and religion

J.S. Mill - Liberty and Representative government

10 hours

Chapter-4

Karl Marx - Theory of Communism, Economic Interpretation of
History, Class war, Theory of surplus value, theory of
State

4 hours

PART-B Indian Political Thinkers

Course Rationale:

This paper attempts to introduce students to the entire gamut of political thinking in India from the beginning to the present. It focuses on key thinkers from ancient to modern times to understand their seminal contribution to the evolution of political theorizing in India. It emphasizes on the distinctive contribution of Indian thinkers to political theorizing and the relative autonomy of Indian political thought.

Chapter- 1

Kautilya- a) Saptanga Theory b) Mandal Theory

4 hours

Chapter-2

Basaveshwara, Humanism, Casteless Society

4 hours

Chapter-3

Dr. B.R. Ambedkar, Social Justice, and Casteless Society

4 hours

Chapter-4

Dr. Ram Manohar Lohia : Socialism, Democracy

4 hours

Chapter-5

M.K. Gandhi : Truth, Non-Violence and Satyagrah

4 hours

Books Reference

1. C L Wayper Political Thought, B.I. Publications, Bombay, 1983.

2. Mukherjee & Ramaswamy History of Political Thought Plato to Marx, Prentice-Hall India, New Delhi, 1999.
- 3 E Barker The Political thought of Plato Aristotle, Dover Publications, New York, 1959.
- 4 W Ebenstein Great Political Thinkers, Oxford and IBH, New Delhi, 1969.
- 5 G H Sabine History of Political Theory, Oxford and IBH, New Delhi, 1973.
- 6 M G Sibley Political Ideas and Ideologies, Surjeet Publications, New Delhi, 1981.
- 7 D R Bhandari History of European Political Philosophy, Bangalore Printing & Publishing Co. Ltd., Bangalore, 1990.
- 8 ಎಂ.ಎಸ್. ಪಾಟೀಲ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತ, ಪ್ರತಿಭಾ ಪ್ರಕಾಶನ, ತಾಳಿಕೋಟೆ.
- 9 ಎನ್.ಬಿ. ಪಾಟೀಲ & ಜಿ.ಬಿ. ಶೀಲವಂತರಾಜಕೀಯಚಿಂತನೆ ಅರುಣ ಪ್ರಕಾಶನ ವಿಜಾಪೂರ.
- 10 ಗುರುರಾಜ ನಾ. ಜೋಶಿ ಪಾಶ್ಚಿಮಾತ್ಯ ರಾಜಕೀಯಚಿಂತನೆ ರೂಪಾ ಪ್ರಕಾಶನ ಧಾರವಾಡ 2010
- 11 ಎನ್.ಬಿ. ಪಾಟೀಲ ಭಾರತೀಯರಾಜಕೀಯಚಿಂತನೆ ಅರುಣ ಪ್ರಕಾಶನ ವಿಜಾಪೂರ.
- 12 ಎಂ.ಎಸ್. ಪಾಟೀಲ ಭಾರತೀಯರಾಜಕೀಯಚಿಂತನೆ, ಪ್ರತಿಭಾ ಪ್ರಕಾಶನ, ತಾಳಿಕೋಟೆ.
- 13 ಜಿ.ಬಿ. ಶೀಲವಂತರ ಮತ್ತು ಎಲ್.ಎಚ್.ಕಲ್ಮಠ ಭಾರತೀಯರಾಜಕೀಯಚಿಂತಕರು ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನಗದಗ.
- 14 Indian Political Thinkers: Modern Indian Political Thought N. Jayapalan
- 15 Indian Political Thought Urmila Sharama & S.K. Sharma

B.A.Second Semester

1. Sanskrit (Optional)

B. A. Part – I : Second Semester (Optional) Sanskrit

Teaching Hours : 5 Hours per week

Examination Marks : One paper carrying 100 Marks (80+20) of 3 hours duration

Text

- a) चम्पूरामायणम् (किष्किंधाकाण्डं) of Bhojaraja ED. 40 Marks
Mahesh Adakoli. Abhijanyan, Bangalore

b) मध्यमव्यायोग of Bhasa (संस्कृत गद्य – पद्य) Samaj Pustakalaya, Dharwad	40 Marks
c) Internal Assessment	20
i) Internal Test - 10	
ii) Assignment, Class – records Skill – Development – 10	
Total	100 Marks

QUESTION PAPER PATTERN:

B. A. I : First Semester Samskrit Optional

I. Multiple choice questions from चम्पूरामायणम् and मध्यमव्यायोग (Any ten out of twelve)	10 Marks
II. a) Translation and explanation of Prose / Verse from मध्यमव्यायोग (Any three out of five)	12 Marks
b) Translation and explanation from चम्पूरामायणम् मध्यमव्यायोग (Any two out of four)	10 Marks
III. a) Explain with reference to context from मध्यमव्यायोग (Any two out of four)	8 Marks
b) Explain with reference to context from चम्पूरामायणम् (Any two out of four)	8 Marks
IV. Short Notes	
a) On मध्यमव्यायोग (any one out of two)	6 Marks
b) On चम्पूरामायणम् (any one out of two)	6 Marks
V. Essay type question	
a) From मध्यमव्यायोग (any one out of two)	10 Marks
b) On चम्पूरामायणम् (any one out of two)	10 Marks

GROUP- C

B.A. Second Semester

1. Arabic (Optional)

Paper : Prose, Poetry and History of Arabic Literature.

Scheme of teaching : 5 hours per week

Prescribed Text Books

1. Al-Qiratul Wadhiha Part II (Prose)

By: Waheeduz zama Al-Kiranvi. Pub.By:Maktaba Husainia Deoband.(u.p)

Following Lessons

1)Nizamul Hujrah 2)Al Ibaadah 3)Muhaadasatun 4)Al Khitab 5)Rihlatun ila dehli 6)Manzarul Huqool 7)Al Bareed

2. Lamaatul Adab (Prose)

By: Abdul Haleem Pub.By:N.V.Kitabghar, Near J.J.Hospital, Mumbai-8

Following Letters

1.Risaaltun ilal Waalid 2) Risaalatun ilal Amm 3)Risaalatun ila Mudeerul Majallah

3. Mukhtaaraatul Adab (Poetry)

By: Zaidan Badraan

Pub.By: Majlis-e- Isha atul uloom Jamia Nizamiya Hyderabad.59

Following Poems

1.AsSaif war Rabee 2. Al Maqlooqaatu tatahaddasu anNafsiha 3. Nasheed Al al aabu ar Riyadiyah 4. Ar Riyadatu wad Diraasatu 5fi talabil ilmi 6. AsSafaru 7. Tadar Ro wa raja

4. Tareekh Adab-e-Arabi

Chapter No.II.

Adab-e- Islami ke sar chashme

By: Dr.syed tufail Ahmad madani .Pub.By:Deccan Traders Book & Publishers 23-2-378, Moghalpura, Hyderabad. (A.P)

Sellers

5. The Holy Quraan. Pub.By:Taj Company Mumbai

Sura Albalad

The question paper should be broadly based on the following pattern.

- | | | |
|---|------|------|
| 1) Multiple choice from first & second text | 1x10 | = 10 |
| 2) Summary from first second & third text with choice | 2x7½ | = 15 |
| 3) R.C. from first and second text with choice | 3x5 | = 15 |
| 4) Appreciation of verses from third text 3 out of 5 | 3x5 | = 15 |

5) Question from fourth text with choice	2x7½	= 15
6) Question on Sura	1x10	= $\frac{10}{80}$

2. Geography (Optional)

B. A. / B. Sc I & II SEMESTER GEOGRAPHY (OPTIONAL)

COURSE STRUCTURE UNDER CBCS SYSTEM WITH EFFECT FROM 2015-2016 ON WARDS THEORY & PRACTICAL PAPER- I & II

Sem	Title of the Paper	Teaching Hours per Week	Marks	Internal Assessment Marks (IA)	Total Marks	Duration of Examination
I	Theory Paper - I Part – A: Physical Geography	05	80	20	100	3 Hrs
	Practical Paper - I Representation of Relief	04	40	10*	50	4 Hrs
II	Theory Paper - II Part – B: Physical Geography	05	80	20	100	3 hours
	Practical Paper - II <i>Basics of Cartography (Maps & Scales)</i>	04	40	10*	50	4 hours

***Note: Practical IA includes: 07+03=10 Marks for Assignments/Journal work and Attendance only**

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY
SEMESTER – II
THEORY PAPER - II
PART – B: PHYSICAL GEOGRAPHY

Objectives: The aim of this course is to provide an understanding of weather and climate phenomena, dynamics of global climates, interaction between living organisms with climate and physical environment. Further, this paper is to provide in-depth understanding of different oceans, such as evolution of the oceans, physical and chemical properties of seawater, atmospheric and oceanographic circulation.

Course structure : One Theory and One Practical

Teaching Theory : 05 hours per week (assignment / seminar/ discussion)

Practical : 04 hours per week

Examination : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)
 One Practical of 40 Marks and 10 Marks for internal assessment (IA) (out of 10
 IA marks 7 marks for practical record and journal and 3 marks for attendance).

Units	Topic	Teaching Hours
I	Weather and Climate: Definition and significance of Climatology, Distinction between weather and climate, elements and controlling factors of weather and climate, Composition and structure of atmosphere	08
II	Atmospheric Temperature: Insolation and Heat Balance (Budget), Vertical & Horizontal distribution of Temperature & Isothermal Maps. Atmospheric Pressure: measurement of pressure, pressure belts and Isobaric Maps. Winds: Planetary, Seasonal & Local winds, Cyclones and Anti-Cyclones	16
III	Atmospheric Moisture: Hydrological Cycle, Humidity, Clouds and its types, condensation and types of Rainfall.	08
IV	Oceanography: Meaning & Significance of Oceanography, Distribution of Land and Water bodies, Hypsographic curve, Bottom relief of Oceans; continental shelf, slope and deep sea plains.	10

V	Distribution of Temperature and Salinity of Ocean Water, Water Waves, Tidal theories and types of tides, Ocean Currents: Pacific, Atlantic & Indian ocean, Coral reefs, Oceans as a store house of mineral and food resources, human impact on marine environment.	18
	Total	60 hours

Reference:

1. Strahler & Strahler: Physical Geography
2. R. N. Tikka: Physical Geography
3. Majid Hussain: Physical Geography
4. Das Gupta & Kapoor: Physical Geography
5. Mallappa P: Physical Geography (Kannada)
6. Ranganath: Physical Geography (Kannada)
7. M.B.Gaudar: Physical Geography (Kannada)

B. A. /B. Sc. SYLLABUS IN GEOGRAPHY SEMESTER – II PRACTICAL PAPER - II BASICS OF CARTOGRAPHY (Maps & Scales)

Units	Topic	Teaching Hours
I	Cartography: Definition and importance of Cartography and cartography as a science of human communication	04
II	Maps and Scales: <ol style="list-style-type: none"> Maps: Meaning and Classification of maps, Characteristic features and uses of maps Scale: Definition and types of Scale, Conversion of Scale; V.S. into R.F. (five exercises each) and R.F. into V.S. (five exercises each) Calculation of Distance and Time: Latitudinal and Longitudinal 	06
III	Construction of Scale: Graphical/Plane, Comparative, Time, Pace and Diagonal scale and their importance (2 exercises each)	22
IV	Enlargement and Reduction of Maps by Graphical Method (three exercises each)	08
V	Viva	
	Total	40 hours

Reference:

1. R. L. Singh: Elements of Practical Geography
2. Gopal Singh: Practical Geography
3. Dr. Ranganath: Practical Geography (Kannada)
4. Singh and Kanayia: Practical Geography
5. R. P. Misra and Ramesh: Fundamental of Cartography
6. M. F. Karennavar & S. S. Nanjannavar: Practical Geography (Kannada)
7. Pijushkanti Saha & Partha Basu- Advanced Practical Geography.

B. A. / B. Sc. II Semester (CBCS)
PATTERN/MODEL OF THEORY QUESTION PAPER
Paper- II: Part-B. Physical Geography

Time: 3 Hours

Max. Marks: 80

Instructions: 1. Attempt all sections

2. Wherever necessary draw diagrams and maps.

SECTION-A

(2 x 10 = 20 marks)

Note: 1) Answer any Ten questions.

2) Answer should not exceed 50 words

3) Each question carries two marks.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

SECTION-B

(5x 6= 30 marks)

Note: 1) Answer any Six questions.

2) Answer should not exceed 200 words

3) Each question carries five marks.

13	
14	
15	
16	
17	
18	
19	
20	

SECTION-C

(10 x 3 = 30 marks)

Note: 1) Answer any Three questions.

2) Answer should not exceed 500 words

3) Each question carries Ten marks.

21	
22	
23	
24	
25	
26	

B. A. / B. Sc. II Semester (CBCS)
PATTERN/MODEL OF PRACTICAL QUESTION PAPER
Practical Paper- II: BASICS OF CARTOGRAPHY

Center No:.....

Max. Marks: 40

Seat No:

Date:.....

Time : 3 Hours

Instructions:

1. Attempt all questions.
2. This question paper should be attached with the main answer book.
3. Examiner should prepare the question paper covering each unit of the syllabus.

Q. No. 1	1. 2. 3. (For framing the questions, Examiner should refer unit no 1& 2).	6 marks (3X2)
Q. No. 2	a). Convert the following V. S. into R. F. (any two) i) ii) iii) iv) (Examiner should refer unit no 2).	4 marks
	b). Convert the following R. F. into V. S. (any two) i) ii) iii) iv) (Examiner should refer unit no 2).	4 marks
Q. No. 3	a). Draw/Construct thescale and write its procedure. (Examiner should refer unit no 3).	5 marks
	b). Draw/Construct thescale for the given R. F. and write its procedure. (Examiner should refer unit no 3).	6 marks
Q. No. 4	a). Enlarge the given map (Examiner should refer unit no 4).	5 marks
	b). Reduce the given map (Examiner should refer unit no 4).	5 marks
Q. No. 5	Viva	5 marks
Total		40 marks

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B.A. Second Semester

3. Hindi (Optional)

Syllabus of B.A. II Semester

Hindi Optional 2016-17 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

Text Books:

1. काव्य-संचयिका सं. प्रो. श्रीराम शर्मा, वाणी प्रकाशन, नई दिल्ली-02
2. व्याकरण [अध्ययन केलिए मैथिलीशरण गुप्त, प्रसाद, निराला, दिनकर, अज्ञेय, मुक्तिबोध, सक्सेना और केदारनाथ-रीहू की कविताएँ]

Distribution of Marks

काव्य-संचयिका 55 अंक

व्याकरण 25 अंक

A	Objective Type Questions (10 out of 14)	10 Marks
B	Annotations from Text Book (3 out of 5)	15 Marks
C	General Questions based on Text Book (2out of 4)	20 Marks
D	Short Notes from Text Book (2out of 4)	10 Marks
E	Questions Based on Grammar (5 out of 6)	25 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

The following topics are prescribed for Syllabus.

१. वर्ण- परिभाषा, भेद (स्वर, व्यंजन)
२. शब्द- परिभाषा, भेद (तत्सम, तद्भव, देशी, विदेशी)
३. पद- परिभाषा, भेद (संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया विशेषण, समुच्चयबोधक, विस्मयादिबोधक)
४. वाक्य-परिभाषा भेद (अर्थ की दृष्टि से रचना की दृष्टि से)

Reference Books:

१. छायावाद- डॉ. नामवर सिंह
२. स्वच्छन्दतावाद: छायावाद- अजब सिंह
३. प्रगतिवाद- डॉ. शिवकुमार मिश्र
४. प्रगतिवाद और समानान्तर साहित्य- रेखा अवस्थी
५. अज्ञेय और प्रयोगवाद- शैल सिन्हा
६. हिंदी के आधुनिक प्रतिनिधि कवि- द्वारिकाप्रसाद सक्सेना
७. आधुनिक काव्य की स्वच्छन्दवादी प्रवृत्तियाँ- अजब सिंह
८. आधुनिक हिंदी कविता का विकास: सामाजिक, सांस्कृतिक संदर्भ में-रामेश्वरलाल खण्डेलवाल
९. आधुनिक हिंदी व्याकरण और रचना- डॉ. अशोक बत्रा
१०. आधुनिक हिंदी व्याकरण और रचना- डॉ. वासुदेवनंदन प्रसाद
११. हिंदी व्याकरण- डॉ. कामताप्रसाद गुरु

B. A. SOCIOLOGY SYLLABUS

With Effect From 2019-2020

SECOND SEMESTER	
SOCIAL CHANGE AND SOCIAL CONTROL	
Unit- I	Social Change
Unit- II	Social Control
Unit- III	Religion, Morality and Social Values
Unit- IV	Family, Marriage and Kinship
Unit- V	Social Progress and Development

B. A. Second Semester

SOCIAL CHANGE AND SOCIAL CONTROL

Objectives of the Paper:

It is an Introductory Paper, Which intends to:

- Make the students to be acquainted with Basic Social Institutions.
- To make the students to understand the Social Change and Social control.
- To understand the processes of Social Development.

Unit- I	Social Change	12 Hours
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1. Meaning Definition and Nature of Social Change
2. Factors of Social Change: Geographical, Biological, Cultural and Technological factors
3. Theories of Social Change : Cyclical Theory, Conflict Theor, Evolutionary Theory.

Unit- II Social Control	12 Hours
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1. Social Control – Meaning Characteristics and its Importance
2. Types of Social Control:
Informal Social Control - Customs, Folkway and Mores,
Formal Social Control - Law and Education
3. Deviance and Social Control

Unit- III Religion, Morality and Social Values 12 Hours

1. Religion: Meaning, Features and Functions
2. Morality Meaning, Features and Functions
3. Social values: Meaning, Features and Functions
4. Religion and Science

Unit- IV Family, Marriage and Kinship 12 Hours

1. Marriage- Meaning, Characteristics, Functions and Types.
2. Family: Meaning, Characteristics, Functions and Types
3. Kinship: Meaning, Features and Types of Kinship.

Unit- V	Social Progress and Development	12 Hours
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1. Social Progress: Meaning and Features
2. Social development : Meaning and Characteristics
3. Modernization: Meaning, Definition, Factors Favorable to Modernization , Impact of Modernization
4. Globalization: Meaning, Characteristics, Impact of Globalization

References:

1. Abraham Francis (2006): Contemporary Sociology, Oxford University Press, New Delhi.
2. Bottomore, T.B.: Sociology: A Guide to Problems and Literature. Bombay: George Allen and Unwin, India.
3. Davis Kingsley (1982): Human Society, Surfeit Publications, New Delhi
4. Giddens Anthony(2001) : Sociology(4th Ed.), Blackwell Publishers, Cambridge, UK.
5. Gisbert Pascual (1983): Fundamentals of Sociology. Orient Longmans, Bombay 1983.
6. Green A.W. (1964) Sociology – Analysis of life in Modern Society(4th Edition)
7. Lan Robertson(1980): Sociology, Worth Publishers, INC, New York 1980
8. Jayaram, N. (1988): Introduction to Sociology. MacMilan, Madras. India.
9. Johnson Harry M. (1995) Sociology : A Systematic Introduction, New Delhi: Allied Publishers.
10. Orburn and Nimkoff(1964) A Handbook of Sociology, Publishing hous, Pvt Ltd. Ram Nagar, New Delhi.
11. Ram Ahuja(2001): Research Methods, Rawat Publication, Jaipur.
12. Samuel Koenig (1960) Sociology- An Introduction to the Science of Society. Barnes and Noble, INC, Newyark.
13. Shankar Rao (2004): Sociology: Primary Principles. S. Chand & Co. New Delhi
14. Sharma, R. N. (1976): Principles of Sociology. Media Publishers and Promoters, Ltd., Bombay.
15. Mulgund, I.C. (2008): Readings in General Sociology, Shruti Prakashan, Dharwad.

EXAMINATION PATTERN	
PAPERS	QUESTION PAPER PATTERN
Theory Paper – 80 Marks	<ul style="list-style-type: none"> ❖ Theory Paper has Three Parts. ➤ Part – A $5 \times 4 = 20$ ➤ Part – A $3 \times 10 = 30$ ➤ Part – A $2 \times 15 = 30$
Internal Assessment – 20 Marks	❖ Two (2) Internal Assessment Tests
	<ul style="list-style-type: none"> ❖ Attendance- 75 % Compulsory ➤ 90% & above: 3 marks ➤ 80% - 89% : 2 marks ➤ 75% - 79% : 1 marks
	❖ Assignments - Two (2)
	❖ Surprise Tests, Seminars; Group Discussions, etc.
Duration of the Theory Paper	❖ Three (03) Hours

Question Paper Pattern

SOCIOLOGY

B.A. Degree Examination (Regular)

Paper: _____

Time: 3 Hours

Max. Marks: 80

Instruction: 1) Answer All the Section

Part-A

Answer Any Five of the Following

5×4=20

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Part-B

Answer Any Three of the Following

3×10=30

8. _____
9. _____
10. _____
11. _____
12. _____

Part-C

Answer Any Two of the Following

2×15=30

13. _____
14. _____
15. _____
16. _____

GROUP- D

B.A Second Semester

1. Agricultural Marketing (Optional)

Subject: MICRO ECONOMICS - PAPER II
(Teaching Hrs. 5 per week)

Objectives :

1. To popularize cost & revenue concepts .
2. To know how prices are determined.
3. To educate about distribution of income.

Unit - 1 : Cost and Revenue Analysis.

Meaning & types of Cost of production and Revenue.
Short run & Long run Cost and Revenue curves.
Production Function. Law of variable proportions.
Role of innovations in promoting production.

Unit - 2 : Market

Meaning and Classification of Market.
Meaning of Firm & Industry.
Equilibrium of Firm & Industry : Short run & Long run.
Role of Entrepreneur in promoting marketing.
Meaning and features of Perfect Competition.

Unit - 3 : Monopoly

Meaning and features of Monopoly Market. Price and output determination in short run & long run under Monopoly Price discrimination. Meaning & types.
Evils & Control of Monopoly.
Meaning and feature of Oligopoly.

Unit - 4 : Monopolistic Competition

Meaning and features of Monopolistic Competition.
Price and output determination in short run and in long run under Monopolistic Competition.
Skimming & Penetration price policy.

Unit - 5 : Factor Pricing

Meaning of distribution. Marginal Productivity theory of distribution.

- a) Rent : Meaning & Concepts of Rent. Recardian theory & Modern theory of rent - Quasi rent.
- b) Wages : Meaning & Concepts of Wages. Subsistence theory. Nominal & real wages. Wage differentials. Minimum Wages.
- c) Interest : Net & Gross Interest. Liquidity Preference theory of Interest.
- d) Profit : Meaning & Concepts of Profit. Risk & Uncertainty theory. Innovation theory.

Reference Books:

1. Principles of Economics	M. L. Seth.
2. Principles of Economics	K. K. Dewett.
3. A Text book of Economic Theory	A. W. Stonier and Hague
4. A Text book of Economics	P.A. Samuelson and Nogardus
5. Micro Economic Theory	M. L. Jingan
6. Modern Economics	K.K. Dewett and K.P.M. Sundaram
7. Micro Economics	P. N. Chopra
8. Economic Theory	Kulkarni and Kalkundrikar

Allotment of Teaching Hrs

Total Teaching Hrs	:	50 hrs
Practical 04 Hrsper week		
Two Internal Tests	:	02 Hrs
Group Discussion and Case Studies	:	04 Hrs
Seminar, Field Works and Home assignments	:	04 Hrs
Total	:	60 Hrs

Allotment of Marks

- A) Theory Exam - 80 Marks + Internal Marks 20 = 100
- B) Practical Exam - 40 Marks + Internal Marks 10 = 50

Practicals :

1. Study of different types of markets.
2. Identification of nature of market by visiting the local markets.
3. A practical study of oligopoly market.

2. Criminology and Forensic Science (Optional)

REVISED SYLLABUS

w.e.f 2019-20 and Onwards

B.A.SECOND SEMESTER

PAPER 2A: INTRODUCTION TO FORENSIC SCIENCE

Max.Marks: 80+20=100

Teaching 5 Hrs/Week

Course Objectives:

This course will introduce basics of Forensic Science, its main tenets, organization and administration and the related institutions. It also introduces students to basic theory and practice in respect of the use of scientific knowledge relating to physical clues and their links with the crime and the criminals.

Course Contents:

UNIT I:

(i) Forensic Science as a science applied to the cause of justice; Basic Principles of Forensic Science; Scientific evidence (section 43, 45, 59 to 79, 137-138 of IE Act) to link and identify criminals through physical “clues” and their tools (ii) Identification of criminals through eye witness description, identification parade and its procedure; drawing features of body (Anthropometry, Bertillonage, PortaitParle); (iii) identification of criminals through their body parts, fluids or distinguishing features;

UNIT II:

Law of Individual Differences: Quetelet’s Rule, means of identity: fingerprints, footprints, bite marks, lip prints, tool marks, Iris image, biometric method, DNA fingerprinting; body smells: dog squad; modus operandi.

UNIT III:

Linking clues found in the crime scene to the criminals: (a) Ballistics, (b) Handwriting and questioned documents, printed matter, e-mails/sms; (c) soil analysis in vehicle accidents, tyre or skid marks; (d) clues in arson and fire investigation; (e) voice identification;

UNIT IV:

Linking clues to criminals: toxicology: definition of poison, types of poisons, major poisons and their identification; toxicological methods: chromatography, spectrometer, other major methods of chemical examination; (b) addictive drugs: opium and opiates, cannabis, LSD, cocaine, amphetamines, NDPS Act and its implementation.

UNIT V:

Forensic Medicine: “dead body tells a tale”: (a) autopsy: cause of death and types of death; rigor mortis and time of death; cadaveric spasm and signs of violence; ligature marks in hanging cases: suicidal or homicidal; types of injuries and weapons used; body fluids and their identity; blood and its grouping, semen, sweat and smell; hair, bones, determination of age and sex.(b) in some cases biopsy of samples of the accused and victims would be needed such as DNA, hair, blood;

References:

1. Textbook of Medical Jurisprudence by J.N. Modi
2. Forensic Science in Crime Investigation by Nabar.B.S.
3. Forensic Science in Criminal Investigation by B.R.Sharma
4. Criminalistics by Paul Kirk
5. Criminalistics by Safferstien, Richard M
6. Hand Book of Forensic Science –Karnataka Police Academy, Mysuru.

PAPER 2B

PRACTICAL: LAB/FIELD BASED

Max.Marks: 40+10=50

4 Hrs/Week

- I. Fingerprint patterns and developing latent Fingerprint by using powders.
- II. Handwriting Comparison, Examination of Currency and Forged documents.
- III. Lifting of surface and sunken footprints
- IV. Examination of Hair, Fibre and Cloth piece
- V. Benzedrine Test
- VI. Examination of Glass Fracture
- VII. Visit to Regional Forensic Science laboratory and
- VIII. Visit to Fingerprint unit.
- IX. Examination of tyre skid marks.

B.A Second Semester

3. Economics of Rural Development (Optional)

Subject: MICRO ECONOMICS - PAPER II
(Teaching Hrs. 5 per week)

Objectives:

1. To popularize cost & revenue concepts .
2. To know how prices are determined.
3. To educate about distribution of income.

Unit - 1 : Cost and Revenue Analysis.

Meaning & types of Cost of production and Revenue.
Short run & Long run Cost and Revenue curves.
Production Function. Law of variable proportions.
Role of innovations in promoting production.

Unit - 2 : Market

Meaning and Classification of Market.
Meaning of Firm & Industry.
Equilibrium of Firm & Industry : Short run & Long run.
Role of Entrepreneur in promoting marketing.
Meaning and features of Perfect Competition.

Unit - 3 : Monopoly

Meaning and features of Monopoly Market. Price and output determination in short run & long run under Monopoly Price discrimination. Meaning & types.
Evils & Control of Monopoly.
Meaning and feature of Oligopoly.

Unit - 4 : Monopolistic Competition

Meaning and features of Monopolistic Competition.
Price and output determination in short run and in long run under Monopolistic Competition.
Skimming & Penetration price policy.

Unit - 5 : Factor Pricing

Meaning of distribution. Marginal Productivity theory of distribution.
a) Rent : Meaning & Concepts of Rent. Ricardian theory & Modern theory of rent - Quasi rent.

- b) Wages : Meaning & Concepts of Wages. Subsistence theory. Nominal & real wages. Wage differentials. Minimum Wages.
- c) Interest : Net & Gross Interest. Liquidity Preference theory of Interest.
- d) Profit : Meaning & Concepts of Profit. Risk & Uncertainty theory. Innovation theory.

Reference Books:

- | | |
|-----------------------------------|---------------------------------|
| 1. Principles of Economics | M. L. Seth. |
| 2. Principles of Economics | K. K. Dewett. |
| 3. A Text book of Economic Theory | A. W. Stonier and Hague |
| 4. A Text book of Economics | P.A. Samuelson and Nogardus |
| 5. Micro Economic Theory | M. L. Jingan |
| 6. Modern Economics | K.K. Dewett and K.P.M. Sundaram |
| 7. Micro Economics | P. N. Chopra |
| 8. Economic Theory | Kulkarni and Kalkundrikar |

Allotment of Teaching Hrs

- | | | |
|---|----------|---------------|
| • Total Teaching Hrs | : | 50 hrs |
| • Two Internal Tests | : | 02 Hrs |
| • Group Discussion and Case Studies | : | 04 Hrs |
| • Seminar, Field Works and Home assignments | : | 04 Hrs |
| Total | : | 60 Hrs |

Allotment of Marks

- | | | |
|---|----------|------------------|
| A) Theory Examination | - | 80 Marks |
| B) Internal Assessment including attendance | - | 20 marks |
| Total marks | - | 100 marks |

B.A Second Semester

4. Economics (Optional)

Subject: MICRO ECONOMICS - PAPER II (Teaching Hrs. 5 per week)

Objectives:

- 1 To popularize cost & revenue concepts.
2. To know how prices are determined.
3. To educate about distribution of income.

Unit - 1 : Cost and Revenue Analysis.

Meaning & types of Cost of production and Revenue.
Short run & Long run Cost and Revenue curves.
Production Function. Law of variable proportions.
Role of innovations in promoting production.

Unit - 2 : Market

Meaning and Classification of Market.
Meaning of Firm & Industry.
Equilibrium of Firm & Industry : Short run & Long run.
Role of Entrepreneur in promoting marketing.
Meaning and features of Perfect Competition.

Unit - 3 : Monopoly

Meaning and features of Monopoly Market. Price and output determination in short run & long run under Monopoly. Price discrimination. Meaning & types.
Evils & Control of Monopoly.
Meaning and feature of Oligopoly.

Unit - 4 : Monopolistic Competition

Meaning and features of Monopolistic Competition.
Price and output determination in short run and in long run under Monopolistic Competition.
Skimming & Penetration price policy.

Unit - 5 : Factor Pricing

Meaning of distribution. Marginal Productivity theory of distribution.

- theory of
- a) Rent : Meaning & Concepts of Rent. Recardian theory & Modern rent - Quasi rent.
 - b) Wages : Meaning & Concepts of Wages. Subsistence theory. Nominal & real Wages. Wage differentials. Minimum Wages.
 - c) Interest : Net & Gross Interest. Liquidity Preference theory of Interest.
 - d) Profit : Meaning & Concepts of Profit. Risk & Uncertainty theory. Innovation theory.

Reference Books:

- | | |
|-----------------------------------|---------------------------------|
| 1. Principles of Economics | M. L. Seth. |
| 2. Principles of Economics | K. K. Dewett. |
| 3. A Text book of Economic Theory | A. W. Stonier and Hague |
| 4. A Text book of Economics | P.A. Samuelson and Nogardus |
| 5. Micro Economic Theory | M. L. Jingan |
| 6. Modern Economics | K.K. Dewett and K.P.M. Sundaram |
| 7. Micro Economics | P. N. Chopra |
| 8. Economic Theory | Kulkarni and Kalkundrikar |

Allotment of Teaching Hrs

Total Teaching Hrs	:	50 hrs
Two Internal Tests	:	02 Hrs
Group Discussion and Case Studies	:	04 Hrs
Seminar, Field Works and Home assignments	:	04 Hrs
Total	:	60 Hrs

Allotment of Marks

A) Theory Examination	- 80 Marks
B) Internal Assessment including attendance	- 20 marks
Total marks	- 100 marks

B.A Second Semester

5. Education (Optional)

B.A. Second Semester EDUCATION (Optional)

SOCIOLOGICAL FOUNDATIONS OF EDUCATION

Teaching 05 hours per week

Total 60 hours

OBJECTIVES:-

Upon Completion of the course, the students will be able to:-

- 1) describe the components and principles of curriculum
- 2) trace the role of Education in Socialization process and favorable conditions for effective socialization
- 3) interpret the role of teacher in ancient and Free India
- 4) the role and importance of Education in Social change
- 5) develop awareness of eternal human values

Unit I- Society and Education

- 1.1 Sociological bases of Education- meaning and concept
- 1.2 Meaning and importance of Socialization
- 1.3 Education as a Socializing factor, conditions for effective socialization
- 1.4 Meaning and concept- Culture, cultural change and cultural lag
- 1.5 Education for transmission and refinement of culture

12 hrs

Unit II – Curriculum (Functions and Design)

- 2.1 Curriculum- meaning and importance of Curriculum
- 2.2 Components of Curriculum
- 2.3 Distinction between Curriculum and Syllabus
- 2.4 Principles of curriculum construction
- 2.5 Curriculum Design: Subject centered, Learners centered, Problem centered, Activity Centered

12 hrs

Unit III- Education for Social Change

- 3.1 Social change: meaning and significance
- 3.2 Factors influencing social change,
- 3.3 Resistance for social change and Education as an instrument of social change
- 3.4 Modernization - meaning, characteristics, causes and Educational implications.
- 3.5 Education and Economic Development: their inter-relationship, Education as an aspect of Human Resource Development

12 hrs

Unit IV - Teacher

- 4.1 The role of teacher in ancient India
- 4.2 Educational qualifications of a teacher, Qualities and responsibilities of a teacher
- 4.3 Relationship between teacher and students, teacher and parents, teacher and head master
- 4.4 The role of a teacher in modern India
- 4.5 Professional ethics of teacher

12 hrs

Unit V- Education and Values

- 1.1 Values – Meaning and definitions
- 1.2 Importance of values
- 1.3 Classification : Physical, emotional, mental, aesthetic, social, moral and spiritual values and their examples
- 1.4 Religions as sources of eternal human values : Righteousness, Non violence, universal love or humanism, truthfulness and peace
- 1.5 Approaches to inculcation of Value Education : Direct, Indirect, Incidental and integrated methods

12 hrs

ASSESSMENT

Internal	Internal Marks	External Marks
Two Tests (4+10)	14 Marks	Theory Examination 80 Marks
Assignment/Seminar/Project/ Field work/ NSS/ NCC (3)	03 Marks	
Attendance (3)	03arks	

Assignments: (any one)

- 1) Analyze the importance of Value Education in present context
- 2) The role of teacher in ancient India
- 3) Distinction between Curriculum and Syllabus
- 4) Education as Socializing factor, conditions for effective socialization
- 5) Any other assignment suggested by the teacher relevant to the topics

References:

- ✚ Brown.F.1. - (1947) Educational sociology: New Delhi: Prentice Hall
- ✚ Bhushan.V.S- (1982) Introduction to sociology, Allahabad: Kitab Mahal
- ✚ Mathur.S.S. - (1966) A Sociological approach to Indian Education, Vinod Pustak Maldig
- ✚ Agarwal J C - Theory and Principles of Education Vikas Publishing House Pvt. Ltd. Delhi
- ✚ Chaube S P - Foundations of Education Vikas Publishing House Pvt. Ltd. Delhi
- ✚ Dr.Sharma - Philosophical and sociological Foundations of Education. Laxmi Narian Agarwal Education Publishers, Anupam Plaza Agra.
- ✚ Saiyibuduim - Education culture and social order
- ✚ Moris Ginsburg -Sociology of Education
- ✚ Lokman Ali – Teacher Education
- ✚ S.K.Murthy - Philosophical and Sociological foundations of Education
- ✚ R.S.Pandey - Principles of Education
- ✚ Ottaway - Introduction to the sociology of Education
- ✚ ಬಿ.ಡಿ. ಕರಜಗಿ - ಶೈಕ್ಷಣಿಕ ತತ್ವಗಳು ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರ
- ✚ ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2011) ಸಮಾಜಶಾಸ್ತ್ರದ ದೃಷ್ಟಿಯಲ್ಲಿ ಶಿಕ್ಷಣ,ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ



ಪ್ರೊ. ಕೆ.ಜಿ. ಕುಲಕರ್ಣಿ - ಶಿಕ್ಷಣದ ತಾತ್ವಿಕ ಹಾಗೂ ಸಾಮಾಜಿಕ
ಬುನಾದಿಗಳು



ಪ್ರೊ.ದಳವಾಯಿ ಎಸ್.ಬಿ(2013-14) ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ
,ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ



ರುದ್ರೇಶ ಬಿ ಎಸ್ (2007)- ಭಾರತೀಯ ಸಮಾಜದಲ್ಲಿ ಶಿಕ್ಷಕ ಹಾಗೂ
ಶಿಕ್ಷಣ, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ,ಗದಗ



ಚಂದ್ರಾಚಾರ ಎಚ್.ಎಂ.(2002-03) ಶಿಕ್ಷಣದ ಪರಿಕಲ್ಪನಾತ್ಮಕ
ಬುನಾದಿಗಳು,ಅಶ್ವಿನಿ ಪ್ರಕಾಶನ,ರಾಣಿಬೆನ್ನೂರ

Question Paper Pattern:

Total 80 Marks

Q.I. Answer any 10 out of 12 questions in two to three sentences each

(10x2=20 marks)

Q.II. Answer any 5 out of 7 questions in about one page each

(5x5=25 marks)

Q.III. Answer any 2 out of 3 questions in about two pages each

(2x10=20 marks)

Q.IV. Answer any 1 out of 2 questions in about three pages

(1x15=15 marks)

6. Hindustani Music (Optional)

ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತ (ಐಚ್ಛಿಕ)

ಬಿ ಎ. II ಸೆಮಿಸ್ಟರ್
ಕಲಿಕೆ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನ

ಕಲಿಕಾ ಅವಧಿಗಳು: ಶಾಸ್ತ್ರ ವಿಭಾಗ ಪ್ರತಿ ವಾರಕ್ಕೆ : 2 ಘಂಟೆಗಳು
ಪ್ರಾಯೋಗಿಕ ಪ್ರತಿವಾರಕ್ಕೆ 6 ಗಂಟೆಗಳು
ರಿಯಾಜ್ ಪ್ರತಿವಾರಕ್ಕೆ : 1 ಗಂಟೆ
(ಬೋಧನಾ ಅವಧಿ ಹೊರತು ಪಡಿಸಿ.)

ಪರೀಕ್ಷಾ ವಿಧಾನ:

ಶಾಸ್ತ್ರ ವಿಭಾಗ: 40 ಅಂಕಗಳ ಒಂದು ಪತ್ರಿಕೆ 2 ಗಂಟೆಗಳ ಅವಧಿ (ಪರೀಕ್ಷೆ 40 + ಆಂತರಿಕ 10 = 50)

ಪ್ರಾಯೋಗಿಕ: 80 ಅಂಕಗಳ ಪ್ರಾಯೋಗಿಕ ಪತ್ರಿಕೆ ಪ್ರತಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ 15 ನಿಮಿಷ ಅವಧಿಯ
ಪ್ರಾಯೋಗಿಕ ಪರೀಕ್ಷೆ

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಅಂಕಣ: 1) ಪ್ರಾಯೋಗಿಕ - 20 (ಪ್ರಾಯೋಗಿಕ ಪರೀಕ್ಷೆ 80 + ಆಂತರಿಕ 20 = 100)

II ಸೆಮಿಸ್ಟರ್ ಒಟ್ಟು ಅಂಕಗಳು 150 ಅಂಕಗಳು

- ❖ ಪ್ರಾಯೋಗಿಕ ತರಗತಿಯಲ್ಲಿ ಗರಿಷ್ಠ 5 ವಿದ್ಯಾರ್ಥಿಗಳು ಒಂದು ತರಗತಿಗೆ ಕಡ್ಡಾಯವಾಗಿದ್ದು, ಪುರುಷ ಮತ್ತು ಮಹಿಳಾ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರತ್ಯೇಕ ಬ್ಯಾಚ್‌ಗಳನ್ನು ಮಾಡಬೇಕು.
- ❖ ಪ್ರಾಯೋಗಿಕ ಹಾಗೂ ಶಾಸ್ತ್ರ ವಿಭಾಗಗಳಲ್ಲಿ ತೇರ್ಗಡೆಯಾಗುವುದು ಕಡ್ಡಾಯವಾಗಿದೆ.
- ❖ ಪ್ರತಿವಾರಕ್ಕೆ 1 ತಾಸಿನ ರಿಯಾಜ ತರಗತಿಯು ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಡ್ಡಾಯವಾಗಿದ್ದು, ತಬಲಾ ಸಾಧಿದಾರರೊಂದಿಗೆ ತರಗತಿ ನಡೆಯುವುದು.

ಸಂಗೀತಶಾಸ್ತ್ರ (ಫೇರಿ)

ಗರಿಷ್ಠ ಅಂಕಗಳು: 40

- 1) ರಾಮಾಯಣ ಮತ್ತು ಮಹಾಭಾರತ ಕಾಲದ ಸಂಗೀತದ ಬೆಳವಣಿಗೆ.
- 2) ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತದ ಹಾಡುಗಾರಿಕೆಯ ವಿವಿಧ ಶೈಲಿಗಳು. (ಧ್ರುಪದ್, ಧಮಾರ, ಖ್ಯಾಲ, ಠುಮರಿ, ಟಪ್ಪಾ, ತರಾನಾ)
- 3) ತಬಲಾ ವಾದ್ಯದ ಪರಿಚಯದೊಂದಿಗೆ ಚಿತ್ರ ಸಹಿತ ಅಂಗವರ್ಣನೆ.
- 4) ನಿಬಂಧಗಳು:
 1. ಜೀವನ ಮತ್ತು ಸಂಗೀತ
 2. ನಿಸರ್ಗ ಮತ್ತು ಸಂಗೀತ
 3. ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯತೆಯಲ್ಲಿ ಸಂಗೀತದ ಪಾತ್ರ

- 5) ಸಂಗೀತ ಗ್ರಂಥಗಳು
1. ನಾಟ್ಯಶಾಸ್ತ್ರ
 2. ಬೃಹದ್ವೇದಿ
 3. ನಾರದೀಯ ಶಿಕ್ಷಾ
- 6) ತಬಲಾ ವಾದ್ಯದ ವಿವಿಧ ಘರಾಣೆಗಳು
- 7) ಜಾನಪದ ಸಂಗೀತದ ಹುಟ್ಟು ಮತ್ತು ಬೆಳವಣಿಗೆ.

ಪ್ರಾಯೋಗಿಕ ಗಾಯನ

ಗರಿಷ್ಠ ಅಂಕಗಳು: 80

- 1) ರಾಗ: ಭೈರವ. ಈ ರಾಗದಲ್ಲಿ ಬಡಾಖ್ಯಾಲ ಮತ್ತು ಒಂದು ಭೋಟಾಖ್ಯಾಲನ್ನು 4 ಆಲಾಪ 4 ತಾನಗಳೊಂದಿಗೆ ಹಾಡುವುದು ಮತ್ತು ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.
- 2) ರಾಗಗಳು:
- ದುರ್ಗಾ, ಬೃಂದಾವನಿಸಾರಂಗ
- ಮೇಲ್ಕಾಣಿಸಿದ ತಲಾ ಒಂದೊಂದು ಭೋಟಾಖ್ಯಾಲಗಳನ್ನು 4 ಆಲಾಪ ಮತ್ತು 4 ತಾನಗಳೊಂದಿಗೆ ಹಾಡಲು ಮತ್ತು ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.
- 3) ಸುಗಮ ಸಂಗೀತ :- ಯಾವುದೇ ಒಂದು ರಾಗದಲ್ಲಿ ವಚನ ಹಾಡುವುದು.
- 4) ತಾಲಗಳು:
- ಕೇರವಾ, ರೂಪಕ, ಏಕತಾಲ
- ಮೇಲ್ಕಾಣಿಸಿದ ತಾಲಗಳನ್ನು ಕೈಯಲ್ಲಿ ಹಾಕಿ ತಾಲಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

ಸಿತಾರ

1) ರಾಗ: ಭೈರವ. ಈ ರಾಗದಲ್ಲಿ ಮಸೀತ್‌ಖಾನಿಗತ್ ಹಾಗೂ ಒಂದು ರಜಾಖಾನಿಗತ್‌ನ್ನು 4 ಆಲಾಪ ಮತ್ತು 4 ಪಲ್ಟಾಗಳೊಂದಿಗೆ ಸಿತಾರದಲ್ಲಿ ನುಡಿಸಿ ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

2) ರಾಗಗಳು:

ದುರ್ಗಾ, ಬೃಂದಾವನಿ ಸಾರಂಗ

ಮೇಲ್ಕಾಣಿಸಿದ ತಲಾ ಒಂದೊಂದು ರಜಾಖಾನಿ ಗತ್‌ಗಳನ್ನು 4 ಆಲಾಪ ಮತ್ತು 4 ಪಲ್ಟಾಗಳೊಂದಿಗೆ ಸಿತಾರದಲ್ಲಿ ನುಡಿಸುವುದು ಮತ್ತು ಸ್ವರಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

3) ಸಿತಾರ ವಾದ್ಯದಲ್ಲಿ ರಾಷ್ಟ್ರಗೀತೆ ನುಡಿಸುವುದು.

4) ತಾಲಗಳು:

ಕೇರವಾ, ರೂಪಕ, ಏಕತಾಲ

ಮೇಲ್ಕಾಣಿಸಿದ ತಾಲಗಳನ್ನು ಕೈಯಲ್ಲಿ ಹಾಕಿ ತಾಲಲಿಪಿಯಲ್ಲಿ ಬರೆಯುವುದು.

ತಬಲಾ

1) ತೀನತಾಲದಲ್ಲಿ ಒಂದು ಪೇಶ್ಕಾರ, ಒಂದು ಕಾಯ್ದಾವನ್ನು ನಾಲ್ಕು ನಾಲ್ಕು ಪಲ್ಟಾಗಳನ್ನು ತಿಹಾಯಿ ಸಹಿತ ನುಡಿಸುವುದು.

2) ವಿಲಂಬಿತ ಏಕತಾಲದ ಠೇಕಾ ನುಡಿಸುವುದು.

3) ಝಪ್ತಾಲದಲ್ಲಿ ಒಂದು ಪೇಶ್ಕಾರ್ ಒಂದು ಕಾಯ್ದಾವನ್ನು ನಾಲ್ಕು ನಾಲ್ಕು ಪಲ್ಟಾಗಳನ್ನು ತಿಹಾಯಿ ಸಹಿತ ನುಡಿಸುವುದು.

4) ತೀನತಾಲದಲ್ಲಿ ಧಾ, ಧೀನಾ, ಗಿನಾ, ತಿಟ, ತ್ರಕ, ತಿರಕಿಟ, ಕಿಟತಕ, ಧಿಟ, ಧಾಗೆ, ಕತ್ತಾ, ಬೋಲ್‌ಗಳನ್ನು ಬಳಸಿ ಹುಸಿಯಿಂದ ಸಮ್ಮಿನವರೆಗೆ, ಸಮ್ಮಿನಿಂದ ಸಮ್ಮಿನವರೆಗೆ ತಲಾ ಎರಡು ತಿಹಾಯಿ ನುಡಿಸುವುದು.

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ
ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತ (ಐಚ್ಛಿಕ)

ಬಿ ಎ. II ಸೆಮಿಸ್ಟರ್
ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಗರಿಷ್ಠ ಅಂಕಗಳು: 40

ಅವಧಿ: 2 ಗಂಟೆ

ಸೂಚನೆ: 1) ನಾಲ್ಕು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿರಿ.

2) ಮೊದಲನೇಯ ಪ್ರಶ್ನೆ ಕಡ್ಡಾಯವಾಗಿದೆ.

3) ಎಲ್ಲ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಮಾನ ಅಂಕಗಳು.

- 1) ಕೆಳಗೆ ಕಾಣಿಸಿದ ಬೇಕಾದ ಒಂದು ರಾಗದ ಛೋಟಾ ಖಾಲನ್ನು 4 ಆಲಾಪ, 4 ತಾನಗಳೊಂದಿಗೆ ಅಥವಾ ಒಂದು ರಜಾಖಾನಿ ಗತ್ತನ್ನು 4 ಆಲಾಪ ಹಾಗೂ 4 ಪಲ್ಲಾಗಳೊಂದಿಗೆ ಸ್ವರ ಲಿಪಿ ಪದ್ಧತಿಯಲ್ಲಿ ಬರೆಯಿರಿ.

a. ಭೈರವ

b. ಬೃಂದಾವನಿ ಸಾರಂಗ

ಅಥವಾ

ಝಪ್ಪಾಲದ ಸ್ವತಂತ್ರ ವಾದವನ್ನು ತಾಲಲಿಪಿ ಪದ್ಧತಿಯಲ್ಲಿ ಬರೆಯಿರಿ.

- 2) ಹಿಂದುಸ್ತಾನಿ ಸಂಗೀತದ ಹಾಡುಗಾರಿಕೆಯ ಈ ಕೆಳಗಿನ ಶೈಲಿಗಳನ್ನು ವಿವರಿಸಿರಿ.

- a. ಧೃಪದ
- b. ಧಮಾರ,
- c. ಖ್ಯಾಲ
- d. ಠಮರಿ
- e. ಟಪ್ಪಾ
- f. ತರಾನಾ

3) ರಾಮಾಯಣ ಮತ್ತು ಮಹಾಬಾರತ ಕಾಲದ ಸಂಗೀತದ ಬೆಳವಣಿಗೆ ಕುರಿತು ಬರೆಯಿರಿ.

4) ತಬಲಾ ವಾದ್ಯದ ವಿವಿಧ ಘರಾಣೆಗಳ ಕುರಿತು ವಿವರಿಸಿರಿ.

5) ಈ ಕೆಳಗಿನವುಗಳಿಗೆ ನಿಬಂಧ ಬರೆಯಿರಿ. (ಬೇಕಾದ 2)

- a. ನಿಸರ್ಗ ಮತ್ತು ಸಂಗೀತ
- b. ಜೀವನ ಮತ್ತು ಸಂಗೀತ
- c. ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯತೆಯಲ್ಲಿ ಸಂಗೀತದ ಪಾತ್ರ

GROUP – E

B.A Second Semester

1. HISTORY (Optional)

History and Archaeology B.A. IInd Semester

History and Culture of Karnataka (1336 to 1956)

Paper II

One paper carrying 80 Marks and three hours duration

(Teaching hours: 5 hours Per week – 16hoursX 5= 80 hours)

UNIT- I

20 Hours

- A. Vijayanagara: Introduction, Krishnadevaraya, Ramaraya, Battle of Talikota and Decline.
- B. Society, (Caste system and status of women), State income, Industrial and Irrigation taxes, Guilds (Craft guilds and Merchant guilds), Art and Architecture.
- C. Bahamani and Adilshahis
Md. Gavan, Ibrahim-II
State income and trade contacts, development of cities

UNIT-II

15 Hours

- A. Religion and Philosophy: New religious sects, Kalamukha and Shakta Sufis in Karnataka
- B. Dasa Literature: Purandara dasa and Kanakadasa, Christianity and its impact.
- C. Wodeyars of Mysore: Chikkadevaraja Wodeyar: Administrative system (Athara Kacheri)
Development of language (Education and Literature)

UNIT- III

20 Hours

- A. Minor dynasties: Nayakas of Keladi, and Chitradurga-
Revenue policy of Shivappa Nayaka.
- B. Hyderali and Tippu Sultan.
Tippu's Economic innovations.
- C. Commissioners rule in Karnataka:
Mark Cubbon and Bowring. Their Administration and development of
Mysore and Bangalore.

UNIT- IV

20 Hours

- A. Krishnaraja Wodeyar IV:
Dewans of Mysore: Sheshadri Iyyer, Vishweshwarayya, Mirja Ismail.
- B. Impact of West – Nationalism
Freedom movement in Karnataka
Contemporary Issues: Back ward classes movement.
- C. Unification of Karnataka.

UNIT- V Maps

05 Hours

- A. Vijayanagara empire under Krishnadevaraya
- B. Locate the Religious centers in Karnataka
- C. Places of Historical importance.

1. Talikote 2. Hampi 3. Bijapur 4. Bidar 5. Gulberga 6. Raichur 7. Chitradurga
8. Mudgal 9. Ikkeri 10. Bidanur 11. Bankapur 12. Budikote 13. Devanahalli
13. Manglore 14. Mysore 15. Bangalore 16. Bhadravati 17. Esuru 18. Belagavi
19. Vidurashwatha. 20. Belgaum

Books for Reference.

1. History of Karnataka : Desai P.B
2. Karnataka through the Ages : R.R Diwakar and others
3. History of South India : K.A. Nilakantha Shastri.
4. Early History of Deccan : Yazdani. E
5. History and Cultural of Karnataka : Basavaraj. K.R
6. Concise History of Karnataka : Suryanath Kamath
7. History of Karnataka : H. V. Shreenivasmurthy.
8. Karnatakada Itihasa : Suryanath kamath
9. Karnatakada Itihasa : K. Sadashiva
10. ಕರ್ನಾಟಕ ಇತಿಹಾಸ ಮತ್ತು ಸಂಸ್ಕೃತಿ : ಡಾ. ಬಸವರಾಜ ಅಕ್ಕಿ

B.A Second Semester

2. Journalism & Mass Communication(Optional)

Paper : Fundamentals of Communication

Teaching : Theory 5 hours per week total 60 hrs

Examination Theory 80 marks 3 hrs duration 20 IA

1. Significance of communication process- elements of communication, Intra, Interpersonal, Group and Mass communication (12) hrs.
2. Basic Models of communication Shannon and Weaver, Berlo, Lass well and Schramm - Communication theories, psychological, sociological theories and Media Effects (12) hrs
3. Mass Media and their role-New communication media , Internet and Data bases- Electronic publications (12) hrs
4. Role of Communication in development-Application of modern communication technologies for development purposes (12) hrs.
5. Evolution of photography-Use of photographs by newspapers and magazine- Development cinema in India-Cinema as entertainment medium-Current status of Indian film industry (12) hrs.

Reference Books:

- | | |
|---|-----------------------------|
| 1. Mass Communication and Journalism in India | - Kevel J. kumar |
| 2. The media in your life | - Folkerts and S lay |
| 3. Mass Communication theory | - S.J. Baran and D.K. Davis |
| 4. Communication for Development | - S.Melkote |
| 5. Mass Communication Theory | - Baran and Davis |
| 6. Mass Communication Theory | - Dennis McQuail |
| 7. Adhunika Samuha Madyamagalu | - B.S. Chandrashekar |
| 8. Samvahana Madhyamagalu mattu Kannada | - T.C. Poornima |

Four Assignments have to submitted for the award of IA marks (10)

1. A review of an Internet site
2. Review of a Cinema
3. An assessment of news photographs published in a daily
4. Submission of a photo feature on any topic with 6-8 photographs.

B.A Second Semester

3. Folk literature (Optional)

ಬಿ. ಎ. ಭಾಗ 1- 2ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ-2

ಅ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಪ್ರಕಾರಗಳು	ಅಂಕಗಳು 40
ಬ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಕೃತಿ ಅಧ್ಯಯನ	ಅಂಕಗಳು 40
ಕ) ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	ಅಂಕಗಳು 20
ಆ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಪ್ರಕಾರಗಳು	
ಘಟಕ 1 ಜನಪದ ಕಥೆ, ಸ್ವರೂಪ, ಲಕ್ಷಣ ಮತ್ತು ಪ್ರಕಾರಗಳು	
ಘಟಕ 2 ಗಾದೆ, ಸ್ವರೂಪ ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು	
ಘಟಕ 3 ಒಗಟು, ಸ್ವರೂಪ, ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು	
ಘಟಕ 4 ಒಡಬು, ಸ್ವರೂಪ ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು	
ಘಟಕ 5 ಒಡಪು, ಸ್ವರೂಪ ಲಕ್ಷಣ ಪ್ರಕಾರಗಳು	
ಬ) ಕನ್ನಡ ಜನಪದ ಸಾಹಿತ್ಯದ ಗದ್ಯ ಕೃತಿ ಅಧ್ಯಯನ	
ಘಟಕ 1 ಜನಪದ ಕಥೆಗಳು	- 02
ಘಟಕ 2 ಜನಪದ ಗಾದೆಗಳು	- 20
ಘಟಕ 3 ಜನಪದ ಒಗಟುಗಳು	- 20
ಘಟಕ 4 ಒಡಬುಗಳು	- 10
ಘಟಕ 5 ಒಡಬುಗಳು	- 10

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

- 1) ಜಾನಪದ ಸ್ವರೂಪ ಮತ್ತು ಸಾಹಿತ್ಯ : ಪ್ರೊ. ಡಿ. ಲಿಂಗಯ್ಯ ಡಾ. ಕೆ. ಆರ್. ಸಂಧ್ಯಾರೆಡ್ಡಿ
- 2) ಜನಪದ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು : ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಬೆಂಗಳೂರು
- 3) ಜಾನಪದ ಅಧ್ಯಯನ : ಡಾ. ದೇ ಜವರೇಗೌಡ ಚೇತನಾ ಬುಕ್‌ಹೌಸ್ ಮೈಸೂರು
- 4) ಆಯ್ದ ಜನಪದ ಒಗಟುಗಳು : ಸಂ. ಡಾ. ಸೋಮಶೇಖರ ಇಮ್ಮಾಪೂರ ಚೇತನ ಪ್ರಕಾಶನ ಧಾರವಾಡ
- 5) ಉತ್ತರ ಕರ್ನಾಟಕದ ಗಾದೆಗಳು : ಸಂ. ಡಾ. ಬಿ. ಬಿ. ಹೆಂಡಿ. ಡಾ. ಎಂ. ಎಸ್. ಲಠಿ. ಸಮಾಜ ಪುಸ್ತಕಾಲಯ ಧಾರವಾಡ
- 6) ಆಯ್ದ ಗಾದೆಗಳು ಹಾಗೂ ಒಗಟುಗಳು : ಡಾ. ವೀರಣ್ಣ. ಎಸ್. ದಂಡೆ. ಮೂಡಲ ಪ್ರಕಾಶನ ಕಲ್ಬುರ್ಗಿ
- 7) ಕನ್ನಡ ಜಾನಪದ ಪ್ರಜ್ಞೆ : ಡಾ. ವೀರಣ್ಣ. ದಂಡೆ
- 1) ಕಥೆ ಪು 99-150 2) ಗಾದೆ ಪು 1773) ಒಗಟು ಪು 188
- 8) ಜಾನಪದ ಸೌರಬ : ಡಾ. ಬಿ. ಎಸ್. ಸ್ವಾಮಿ

ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಪ್ರಶ್ನೆ-1 ಪ್ರಬಂದ ರೂಪದ ಪ್ರಶ್ನೆ (ಲೇಖನವನ್ನು ಆಧರಿಸಿ)	12
ಪ್ರಶ್ನೆ-2 ಪ್ರಬಂದ ರೂಪದ ಪ್ರಶ್ನೆ (ಲೇಖನವನ್ನು ಆಧರಿಸಿ)	12
ಪ್ರಶ್ನೆ-3 ಪ್ರಬಂದ ರೂಪದ ಪ್ರಶ್ನೆ (ಗದ್ಯ ಕೃತಿಯನ್ನು ಆಧರಿಸಿ)	12
ಪ್ರಶ್ನೆ-4 ಪ್ರಬಂದ ರೂಪದ ಪ್ರಶ್ನೆ (ಗದ್ಯ ಕೃತಿಯನ್ನು ಆಧರಿಸಿ)	12
ಪ್ರಶ್ನೆ-5 ಟಿಪ್ಪಣಿಗಳು (ಬೇಕಾದ ಮೂರಕ್ಕೆ)	15
(ಐದು ಟಿಪ್ಪಣಿಗಳನ್ನು ಕೊಟ್ಟು ಮೂರು ಬರೆಯಬೇಕು)	
ಪ್ರಶ್ನೆ-6 ವಸ್ತು ನಿಷ್ಠ ಪ್ರಶ್ನೆಗಳು	17
(ಒಂದು ಅಂಕದ ಹದಿನೇಳು ಪ್ರಶ್ನೆಗಳನ್ನು ಕೇಳಬೇಕು)	

ಸಂಪಾದಕರು : ಪ್ರೊ. ಎಸ್. ಕೆ. ಕಳಕೋಣ್ಣವರ. ಸಂಗನಬಸವೇಶ್ವರ ಕಲಾ ಮತ್ತು ಕೆ. ಸಿ. ಪಿ. ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ
ಬಿಜಾಪೂರ ಮೊ : 9449138068

ಪ್ರೊ.ಆರ್. ವಿ. ಪಾಟೀಲ. ಅಂಜುಮನ್ ಕಲಾ ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ ಬಿಜಾಪೂರ ಮೊ : 9964992545

B.A Second Semester

4. Prakrit (Optional)

Teaching Hours : 5 Hours per week

B. A. Part I Second Semester		
Optional - Praakrit		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	नलकहा (up to दमयन्ती स्वयंवरः)	30 Marks
2)	मृच्छकटिकम् –VIII Act only	40 Marks
c)	Grammer (use of cases) Faminain Gender only	10 Marks
d)	Internal marks	20 Marks
e)	Assignment, class records skill – development	
Total		100 Marks

B. A. Part - I. Optional - Praakrit

Question Paper Pattern Second Semester

I.	New types questions / Select the correct answer	10 Marks
II.	A) Translate and explain from नलकहा (any two passages out of three) B) Translate & explain from मृच्छ कटिकम् (any two out of three)	10Marks 10 Marks
III.	Explain with reference to context (any four out of seven)	16 Marks
IV.	Essay type from Nala Kaha (with internal choice)	09 Marks
V.	essay type from मृच्छ कटिकम् VIII (with internal choice)	10 Marks
VI.	Short notes any three out of five from both	15 Marks
Total		80 Marks

Name of the subject: **Environmental studies and Human rights**

Contact Hours : 52

Contact Hours per Week : 04

Total marks for examination : 80

Internal Assessments : 20

B.A./B.Sc./BCA/BSW-II Semester

Compulsory subject

With effect from the Academic Year 2018-19 onwards

Teaching Hours: 04 Hours per Week

Total Hours: 52

UNIT-I

10 Hours

1) The Multidisciplinary Nature of Environmental Studies

Definition, scope and importance

Need for public awareness.

2) Natural Resources

Renewable and Non-renewable Resources:

Natural resources and associated problems-Forest resources: r resources, Mineral resources, Food resources, Energy resources.

3) Ecosystems: Concept-Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem.

4)Ecosystems: Introduction, types, characteristic features, structure and function.

UNIT-II

10 Hours

1) Biodiversity and Its Conservation

Introduction, definition: genetic, species and ecosystem diversity.

2) Biodiversity at global, National and local levels-Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, Conservation of biodiversity.

Environmental Pollution: Definition, Causes, effects and control measures.

3) Waste Management-Solid waste management: Causes, effects and control measures of urban and industrial wastes.

4) Social Issues and the Environment-Urban problems related to energy, Water conservation, rain water harvesting, watershed management, Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

UNIT-III

12 Hours

1) Human Population and the Environment-Population growth, variation among nations, Population explosion – Family Welfare Programme.

2) Field Work

a) Visit to a local area to document environmental assets – river/forest/grassland/hill/mountain.

b) Study of common plants, insects, birds.

c) Study of simple ecosystems – pond, river, hill slopes, etc.

(Field work equal to 2 lecture hours)

Concept and Development of Human Rights

- 3) Meaning Scope and Development of Human Rights
- 4) Universal Declaration of Human Rights. UDHR 1948, International Covenant on Civil and Political rights. ICCPR 1996 & International Covenant on Economic social and Cultural Rights.(ICESCR) 1966.

Unit -IV Human Rights in India

10 Hours

- 1) Protection of Human Rights Act, 1993
- 2) Third Generation Human Rights (Group Rights) and Fourth Generation Human Rights. (Right to Development and Environmental Rights.)
- 3) Convention on the Elimination of All forms of Discrimination against Women.
- 4) Convention on the Rights of the Child

Unit- V Enforcement of Human Rights

10 Hours

- 1) National Human Rights Commission,
- 2) State Human Rights Commission.
- 3) Judicial Activism and Human Rights.
- 4) Human Rights Courts in India.

References for Environmental Studies

01. A.K. De, Environmental Chemistry, Wiley International.
02. B.K. Sharma, Environmental Chemistry, Goel Publishing house.
03. E.D. Wagner, Environmental Management, Saunders Co., USA.
04. T.G. Miller, Environmental Science, Wordsworth publishing Co.

References for Human Rights

1. K.P. Saksena "Human Rights" 1996 New Delhi.
2. Dr. S. Mangalmurthya "Human Rights " Chetan Book House Mysore 2004.
3. Krishnamurthy S. "Human Rights and Police Administration" B. R. Publishing Corporation, Bangalore.
4. B.P. Singh "Human Rights in India" Deep & Deep Publication New Delhi.
5. D.D. Basu, "Human Rights in Constitutional Law" prentice hall.
6. S.O. Agarwal, "Human Rights" Central law Agency, Allahabad.
7. V.A. Anand "Human Rights" Allahabad Law Agency, Faridabad.

Scheme of Examination

Semester	Title of the paper	Theory Hours/ week	Theory Marks	I.A. Marks	Exam Hours	Total Marks
II Semester	Environmental Studies and Human Rights(EVS & HRS)	04	80	20	1.5 Hours	100

Note: The final examination is on Multiple Choice Questions(MCQ) Based. Each unit shall carry equal weightage during the preparation of the question paper.